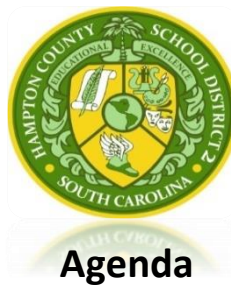


Vision 20/20: A world-class rural school district. Demonstrating our **BEST.**
 Behave Responsibly
 Exceed Expectations
 Scholarship First
 Team work always!



HAMPTON COUNTY SCHOOL DISTRICT 2 BOARD OF EDUCATION

REGULAR MEETING

6/19/18

District Board Room

Estill, SC 29918

Mission: The mission of Hampton County School District 2 is to provide a rigorous personalized learning environment of academic excellence that prepares *Each Child, Each Day*, and in *Every Classroom* to be **college/career** and **citizen** ready with no excuses.

6:00 p.m. EXECUTIVE SESSION

Mary Ann Atkins made motion to enter executive session. John Gordon seconded the motion. The motion was carried. Motion passed by unanimous consent, (4/0). Thomas Owens made the motion to come out of executive session. Mary Ann Atkins seconded the motion. The motion was carried. **Motion passed by unanimous consent, (4/0). Earl Choice is absent.**

- Legal Matters
- Student Matters
- Human Resources

7:00 p.m. REGULAR BUSINESS MEETING

Time	
2 mins.	1.0 CALL TO ORDER <ul style="list-style-type: none"> ▪ Statement of Media Notification <i>In accordance with the S.C. Freedom of Information Act, Section 30-4-80(e), South Carolina Code, 1987, as amended, all local news media have been notified of the date, time, location, and agenda of the meeting to include a posting on the district's webpage.</i> ▪ Approval of Agenda John Gordon made motion to approve the agenda. Mary Ann Atkins seconded the motion. The motion was carried. Motion passed by unanimous consent, (4/0).
	2.0 MOMENT OF SILENCE
15 mins.	3.0 PUBLIC COMMENTARY PARTICIPATION Any person may address the Board for a maximum of three minutes following the public comment card procedures. Each speaker must fill out a public comment card. The forum will be limited to 15 minutes.
5 mins.	4.0 REPORTS FROM BOARD MEMBERS <ul style="list-style-type: none"> • Testing Data Inquiry – Mr. Thomas Owens – Mr. Owens opted to table this discussion until next Board Meeting to discuss with Superintendent. • Community of One Presentation – Mary Glenn shared information on Community of One and their role in serving the community by providing clothing, food, fans, blankets, toys, etc. The Thanksgiving Dinner for the community is held annually and they are asking the Board to waive the fee charged for using Estill Elementary School during the Annual Thanksgiving Dinner. • Teacher Hiring/Shortages - Mr. Owens opted to table this discussion until next Board Meeting to discuss with Superintendent. • Mr. John Gordon expressed his appreciation for having the final payment made to Hampton County for the district debt. • Mr. Thomas Owens thanks Ms. Miller for her hard work in ensuring the debt was paid in full. Mr. Owens attended the graduation and the Gala and shared they were both organized. He express his appreciation of the state sending additional funds for teacher retention. • Ms. Mary Ann Atkins expressed appreciation for Ms. Miller's hard work in paying the county for the loan

		<ul style="list-style-type: none"> Ms. Jacqueline Hopkins clarified a statement by Mr. Wright that End of Course test results will be in; however, the test scores will be embargoed and not released until notified by the State Board of Education.
60 mins.	5.0	<p>NEW BUSINESS</p> <p>A. Office of Instruction – Dr. Sarah Williams (20 mins.)</p> <p>A. Diploma Pathways</p> <p><u>South Carolina Graduation Seals Criteria</u></p> <p>Students enrolled in South Carolina high schools shall have the opportunity to earn graduation <i>Seals of Distinction</i> within each high school diploma pathway that identifies a particular area of focus, beginning with the freshman class of 2018-19. The earning of a graduation seal(s) shall be based upon the following criteria:</p> <ul style="list-style-type: none"> Students shall meet all requirements set forth in State Board Policy R43-234: State Graduation Requirements related to earning a high school diploma. Students may earn one or more <i>Seals of Distinction</i> including an <u>Honors Seal</u>, <u>College Seal</u>, <u>Career Seal</u>, <u>Specialization Seal</u> (with focus areas in the following: STEM, World Language, Arts, and Military). English I, II, III, IV or their course equivalents (Customized English I, II, III, IV), or higher level substitutes (AP, IB, or Dual Credit) must be taken to earn all <i>Seals of Distinction</i>. Students are not required to earn a <i>Seal of Distinction</i> in order to receive a diploma. The implementation of this policy is required for all Local Education Agency high schools. <p><u>Honor Seals of Distinction</u></p> <ul style="list-style-type: none"> <u>English I–IV</u> – At least two courses at the honors level or higher. <u>Mathematics</u> – Algebra I, Geometry, and Algebra II with at least two at the honors level or higher and a fourth honors or above mathematics course with either Algebra II as a pre-requisite. <u>Science</u> – Three units of a lab science including at least one course in biology and one course in chemistry and a third science with biology and chemistry as a prerequisite. At least two of the science courses must be at the honors level or higher. <u>Social Studies</u> – Three units of social studies including U.S. History and Government/Economics and a third course of the student’s choice with at least two at the honors level or higher. <u>World Language</u> – At least two world language courses in the same language other than English. <u>Advanced Coursework</u> – At least four higher-level courses during junior and/or senior years which carry quality points at the honors, Advanced Placement, International Baccalaureate or Dual Enrollment level (<i>Note: Honors and dual credit CATE courses as well as Project Lead the Way courses are included</i>). <u>GPA</u> – A GPA on the <i>State Uniform Grading Scale</i> of 3.5 or higher. <p><u>College Ready Seal</u></p> <ul style="list-style-type: none"> <u>Mathematics</u> – Algebra I, Geometry, and Algebra II with at least two at the honors level or higher and a fourth honors or above mathematics course with either Algebra II or Integrated Mathematics III as a pre-requisite. <u>Science</u> – Three units of a lab science including at least one course in biology and one course in chemistry and a third lab science with biology or chemistry as a prerequisite. (<i>Note: South Carolina’s physical science course is not counted as a lab science by the Commission on Higher Education</i>). <u>Social Studies</u> – Three units of social studies including U.S. History and Government/Economics and a third course of the student’s choice. <u>World Language</u> – At least two world language courses other than English. <u>Fine Arts</u> – At least one fine arts course. <u>GPA</u> – GPA on the <i>State Uniform Grading Scale</i> of 3.0 or higher or the college ready benchmark on the ACT (18 English/22 mathematics). <p><u>Career Seals of Distinction</u></p> <ul style="list-style-type: none"> <u>Mathematics</u> – Algebra I, Geometry, and Algebra II or customized math sequence and a fourth math course (including applied math courses) aligned to post secondary career goals. <u>Science</u> – Three units of science with at least one course in biology and two courses (including applied science courses) tied to postsecondary career goals. <u>Career and Technical Education</u> – Completion of a major (four aligned courses within a career cluster designated by the district as a part of the EEDA) in one of the following national career clusters: <ul style="list-style-type: none"> Agriculture, Food and Natural Resources Architecture & Construction Arts, A/V Technology & Communications Business Management & Administration Education & Training Finance

- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing
- Science, Technology, Engineering & Math
- Transportation, Distribution & Logistics

- Earn at least one industry-recognized credential, a Career Readiness Certificate (CRC) at the Silver or higher on WorkKeys, or a semester-long WBL placement credit.
- GPA on the *State Uniform Grading Scale* of at least 2.5

Specialization Seals of Distinction

Concentration in STEM, World Language, the Arts, and the Military. These requirements are in addition to the requirements of the standard diploma as set forth by State Board Policy.

- STEM – Four elective courses beyond the required courses in math, science, and technology with at least two courses at the honors level or higher. The four courses may be in one area of STEM or across the four areas of STEM.
- Military – Four courses in JROTC and a score of 31 or higher on the ASVAB assessment.
- Arts – Four elective courses in single or multiple areas of the Arts with two or more courses at the honors or AP/IB levels. Successful demonstration of mastery on an externally validated performance task (AP exam of 3 or IB exam of 4 may count if the courses are taken before the senior year).
- World Language – Proficiency in a language other than English by completing a four course concentration in the same language and/or demonstrating proficiency with a score of “Intermediate Low” or higher on the American Council for Teaching of Foreign Language (ACTFL). AP exams of 3 or higher or IB exam of 4 or higher may demonstrate proficiency if courses are taken before the senior year. Limited English Proficiency students may complete the same criteria above but also demonstrate English proficiency with a Level 5 composite score or higher on the ACCESS language proficiency test.
- GPA – For all of the specialization seals, the student shall earn a GPA on the *State Uniform Grading Scale* of 3.0 or higher.
- B. Policy IKE Promotion and Retention of Students (*see attached*)
- C. Textbook Recommendation (*see attached*)
- D. Q & A from BOE Members (15 mins.)

B. Office of Finance and Operation Services – Ms. Corine Miller (10 mins.)

- A. District Financial Report for May 2018
 - May, 2018 Financial Report ending \$2,573,654.96
 - Moody Rating increased from unsatisfactory to satisfactory for current school year.
 - Ms. Miller states she expects the rating to be even higher for upcoming school year of 2018-19 because the loan received from the county is paid in full.
 - Ms. Miller presented the Board with a “Paid in Full” certificate to signify the repayment of \$1,000,000 borrowed from Hampton County to keep the district operational. The final payment was received by Hampton County on May, 2018.
- B. Q & A from BOE Members (15 mins.)

C. Office of Administrative Services – Ms. Conchita Bostick (10 mins.)

District Vacancies Update-2018-2019 School Year

Estill Elementary School Certified	Estill Middle/High School Certified	Classified Positions	District Office
Media Specialist	Media Specialist	Bus Drivers (3)	Director of Special Services
1 st Grade Teacher	6 th Grade Teacher(LTS)	Administrative Assistant (EMS)	
2 nd Grade Teacher	Secondary ELA (2)		
Music Teacher(LTS)			

		Art Teacher(LTS)			
		4 th Grade Teacher			
		5 th Grade Teacher			
		<p>A. Q & A from BOE Members (15 mins.)</p> <p>D. Office of Student Services – Ms. Rose Choice (15 mins.)</p> <p>A. 2018-2019 Student/Parent Handbook Updates (see attachment)</p> <p>B. Policy JKE Revision Statement (see attachment)</p> <p>C. Out of State Field Trip Field Trip to Savannah State University for Lady Gators Basketball Team – Overnight stay</p> <p>D. Q & A from BOE Members (15 mins.)</p> <p>E. Office of Special Education Services – Mr. David Lewis (15 mins.)</p> <p>A. Employability Credential Presentation</p> <ul style="list-style-type: none"> - Only for applicable students with IEPs - Not a high school diploma - About ½ of districts within the state already award a comparable credential though varied - Standardized, state-recognized way to give students recognition - Employers documentation of skills - Protect and ensure students are not inappropriately identified for this credential <p>The process will include the following</p> <ul style="list-style-type: none"> -Beginning Fall the 2018-2019 9th Grade class -Class of 2022 will be first class eligible to graduate with the S. C. High School Credential. -24 Credits required for graduation -4 English, 4 math, 2 Science, 2 Social Studies, Employability Education 4, Electives 6. -360 Clock hours of job experience over four years. <p>B. New Employability Credential Policies IKFC, IKFC-R (see attached)</p> <p>C. Q & A from BOE Members (15 mins.)</p>			
2 mins.	6.0	<p>CONSENT ITEMS – BOARD ACTIONS</p> <ol style="list-style-type: none"> 1. Approval of Minutes from 4.16.2018 (Called BOE Meeting – Student Disciplinary Hearings), 5.7. 2018 (Called BOE Meeting-Student Disciplinary Hearings), 5.14.2018 (BOE Work Session Budget), 5.15.2018 (Regular Business Meeting), 5.31.2018 (Called BOE Meeting- Student Disciplinary Hearing) 2. Human Resources 3. Policy JKE Revision - Expulsion of Students – 1st Read 4. Policy IKE Revision – 1st Read 5. Policy IKFC, IKFC-R – 1st Read 6. 2018-2019 Student/Parent Handbook – 1st Read 7. Textbook Recommendation 8. Out of District Transfer Requests 			
	7.0	<p>EXECUTIVE SESSION – Thomas Owens made a motion to enter Executive Session. John Gordon seconded the motion. The motion passed. (4/0). Mary Ann Atkins made the motion to come out of Executive Session. John Gordon seconded the motion.</p>			
1 min.	8.0	<p>ADJOURNMENT – Thomas Owens made a motion to adjourn. John Gordon seconded the motion. The motion passed (4/0). Meeting adjourned.</p>			

July 23, 2018

BOARD BUSINESS ACTIONS/VOTING RECORDS
Called Meeting-06/19/2018

That, upon the recommendation of Board Chairperson, Jacqueline Hopkins, the Board approves, Minutes from 4.16.2018 (Called BOE Meeting – Student Disciplinary Hearings), 5.7. 2018 (Called BOE Meeting-Student Disciplinary Hearings), 5.14.2018 (BOE Work Session Budget), 5.15.2018 (Regular Business Meeting), 5.31.2018 (Called BOE Meeting-Student Disciplinary Hearing)	Motion made by: Thomas Owens Motion seconded by: Mary Ann Atkins	<input type="checkbox"/> Earl Choice - absent <input checked="" type="checkbox"/> MaryAnn Atkins <input checked="" type="checkbox"/> John Gordon <input checked="" type="checkbox"/> Jacqueline Hopkins <input checked="" type="checkbox"/> Thomas Owens The motion passed 4 of 5
That, upon the recommendation of Board Chairperson, Jacqueline Hopkins, the Board approves, Policy JKE Revision - Expulsion of Students – 1st Read	Motion made by: Thomas Owens Motion seconded by: Mary Ann Atkins	<input type="checkbox"/> Earl Choice - absent <input checked="" type="checkbox"/> MaryAnn Atkins <input checked="" type="checkbox"/> John Gordon <input checked="" type="checkbox"/> Jacqueline Hopkins <input checked="" type="checkbox"/> Thomas Owens The motion passed 4 of 5
That, upon the recommendation of Board Chairperson, Jacqueline Hopkins, the Board approves, Policy IKE Revision – 1st Read	Motion made by: Thomas Owens Motion seconded by: Mary Ann Atkins	<input type="checkbox"/> Earl Choice - absent <input checked="" type="checkbox"/> MaryAnn Atkins <input checked="" type="checkbox"/> John Gordon <input checked="" type="checkbox"/> Jacqueline Hopkins <input type="checkbox"/> Thomas Owens The motion passed 4 of 5
That, upon the recommendation of Board Chairperson, Jacqueline Hopkins, the Board approves, Policy IKFC, IKFC-R – 1st Read	Motion made by: Thomas Owens Motion seconded by: Mary Ann Atkins	<input type="checkbox"/> Earl Choice - absent <input checked="" type="checkbox"/> MaryAnn Atkins <input checked="" type="checkbox"/> John Gordon <input checked="" type="checkbox"/> Jacqueline Hopkins <input checked="" type="checkbox"/> Thomas Owens The motion passed 4 of 5
That, upon the recommendation of Board Chairperson, Jacqueline Hopkins, the Board approves 2018-2019 Student/Parent Handbook – 1st Read	Motion made by: Thomas Owens Motion seconded by: Mary Ann Atkins	<input type="checkbox"/> Earl Choice - absent <input checked="" type="checkbox"/> MaryAnn Atkins <input checked="" type="checkbox"/> John Gordon <input type="checkbox"/> Jacqueline Hopkins <input checked="" type="checkbox"/> Thomas Owens The motion passed 3 of 5

That, upon the recommendation of Board Chairperson, Jacqueline Hopkins, the Board approves the Textbook Recommendations.	Motion made by: Thomas Owen Motion seconded by: Mary Ann Atkins	<input type="checkbox"/> Earl Choice - absent <input checked="" type="checkbox"/> MaryAnn Atkins <input checked="" type="checkbox"/> John Gordon <input checked="" type="checkbox"/> Jacqueline Hopkins <input checked="" type="checkbox"/> Thomas Owens The motion passed 4 of 5
That, upon the recommendation of Board Chairperson, Jacqueline Hopkins, the Board approves, the resignation of Administrator A. Administrator A is being promoted to a higher position.	Motion made by: Thomas Owens Motion seconded by: John Gordon	<input type="checkbox"/> Earl Choice - absent <input checked="" type="checkbox"/> MaryAnn Atkins <input checked="" type="checkbox"/> John Gordon <input checked="" type="checkbox"/> Jacqueline Hopkins <input checked="" type="checkbox"/> Thomas Owens The motion passed 4 of 5
That, upon the recommendation of Board Chairperson, Jacqueline Hopkins, the Board approves Out of District Transfers.	Motion made by: Thomas Owens Motion seconded by: John Gordon	<input type="checkbox"/> Earl Choice - absent <input checked="" type="checkbox"/> MaryAnn Atkins <input checked="" type="checkbox"/> John Gordon <input checked="" type="checkbox"/> Jacqueline Hopkins <input checked="" type="checkbox"/> Thomas Owens The motion passed 4 of 5
That, upon the recommendation of Board Chairperson, Jacqueline Hopkins, the Board approves, the resignation of Teacher A upon finding suitable replacement.	Motion made by: Thomas Owens Motion seconded by: John Gordon	<input type="checkbox"/> Earl Choice - absent <input checked="" type="checkbox"/> MaryAnn Atkins <input checked="" type="checkbox"/> John Gordon <input checked="" type="checkbox"/> Jacqueline Hopkins <input checked="" type="checkbox"/> Thomas Owens The motion passed 4 of 5

Elementary 3-5 Promotion/Retention Rubric

Policy IKE

Student Name:

Homeroom Teacher:

Grade: **4th**

School Year: **2018-2019**

Has student been retained before? <input type="checkbox"/> Yes <input type="checkbox"/> No	If YES, in what grade was he/she retained? <input type="checkbox"/> K <input type="checkbox"/> 1 st <input type="checkbox"/> 2 nd <input type="checkbox"/> 3 rd <input type="checkbox"/> 4 th <input type="checkbox"/> 5 th
Intervention Programs Participated: Check all that apply	
RTI Tier 2 Intervention: <input type="checkbox"/> Reading <input type="checkbox"/> Math	RTI Tier 3 Intervention: <input type="checkbox"/> Reading <input type="checkbox"/> Math
Does the student have an IEP? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Parent Communication (<i>Required for all students considered for RETENTION</i>)	Parent/Legal Guardian Signature
Date of Initial Meeting (Jan.): Click or tap to enter a date.	
Follow-up meeting (March): Click or tap to enter a date.	
Follow-up meeting (May): Click or tap to enter a date.	

Promotion Criteria	5 Points	3 Points	1 Point
1. STAR Reading Instructional Level	<input type="checkbox"/> Have exceeded <i>end of year</i> grade level benchmark	<input type="checkbox"/> Have met end of year grade level benchmark	<input type="checkbox"/> Did not meet grade level benchmark
2. STAR Math Instructional Level	<input type="checkbox"/> Have exceeded <i>end of year</i> grade level benchmark	<input type="checkbox"/> Have met end of year grade level benchmark	<input type="checkbox"/> Did not meet grade level benchmark
3. SC Ready ELA	<input type="checkbox"/> Meets or Exceeds expectations	<input type="checkbox"/> Approaches expectations	<input type="checkbox"/> Does not meet state expectations
4. SC Ready Math	<input type="checkbox"/> Meets or Exceeds expectations	<input type="checkbox"/> Approaches expectations	<input type="checkbox"/> Does not meet state expectations
5. Report Card	<input type="checkbox"/> Have passed 100% of all core academic classes with a final grade of 70 or higher.	<input type="checkbox"/> Have passed 80% of all core academic classes with a final grade of 70 or higher in ELA, reading, mathematics	<input type="checkbox"/> Have passed <80% of all core academic classes with a final grade of 70 or higher.
6. Attendance	<input type="checkbox"/> No Absences	<input type="checkbox"/> Missed 10 days or less	<input type="checkbox"/> Missed more than 10 days
7. Bonus Points (Related Arts)	<input type="checkbox"/> Passed all related classes with a final grade of meeting standards or higher. 2 points	<input type="checkbox"/> Passed related classes with a final grade of meeting standards or higher. 1 point	
Additional Points Earned:		Total Points: Choose an item./30	
Teacher Recommendation		<input type="checkbox"/> Promoted to Grade: 5th	<input type="checkbox"/> Retained in Grade 4th
24-30 Promoted 21-23 May be recommended for placement into the next grade level < 21 Will be retained			

Note: Committee must consist of the following individuals Parent/Guardian, Grade level Teacher(s), Administrator, and School Counselor. The school can include but is not limited to the following additional personnel participating on the committee; Instructional Coach(es), Special Education teacher, School Psychologist, etc. **For students receiving special education services, the IEP team will serve as the promotion and retention decision makers with consideration to the promotion policy.**

Middle School 6-8 Promotion/Retention Rubric Policy IKE

Student Name:

Homeroom Teacher:

Grade: **6th**

School Year: **2018-2019**

Has student been retained before? <input type="checkbox"/> Yes <input type="checkbox"/> No	If YES, in what grade was he/she retained? <input type="checkbox"/> 5 th <input type="checkbox"/> 6 th <input type="checkbox"/> 7 th <input type="checkbox"/> 8 th
Intervention Programs Participated: Check all that apply	
RTI Tier 2 Intervention: <input type="checkbox"/> Reading <input type="checkbox"/> Math	RTI Tier 3 Intervention: <input type="checkbox"/> Reading <input type="checkbox"/> Math
Does the student have an IEP? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Parent Communication (<i>Required for all students considered for RETENTION</i>)	Parent/Legal Guardian Signature
Date of Initial Meeting (Jan.): Click or tap to enter a date.	
Follow-up meeting (March): Click or tap to enter a date.	
Follow-up meeting (May): Click or tap to enter a date.	

Promotion Criteria	5 Points	3 Points	1 Point
1. STAR Reading Instructional Level	<input type="checkbox"/> Have exceeded <i>end of year</i> grade level benchmark	<input type="checkbox"/> Have met end of year grade level benchmark	<input type="checkbox"/> Did not meet grade level benchmark
2. STAR Math Instructional Level	<input type="checkbox"/> Have exceeded <i>end of year</i> grade level benchmark	<input type="checkbox"/> Have met end of year grade level benchmark	<input type="checkbox"/> Did not meet grade level benchmark
3. SC Ready ELA	<input type="checkbox"/> Meets or Exceeds expectations	<input type="checkbox"/> Approaches expectations	<input type="checkbox"/> Does not meet state expectations
4. SC Ready Math	<input type="checkbox"/> Meets or Exceeds expectations	<input type="checkbox"/> Approaches expectations	<input type="checkbox"/> Does not meet state expectations
5. Report Card	<input type="checkbox"/> Have passed 100% of all core academic classes with a final grade of 70 or higher.	<input type="checkbox"/> Have passed 75% of all core academic classes (ELA and math, science or social studies) with a final grade of 70 or higher	<input type="checkbox"/> Have passed <75% of all core academic classes with a final grade of 70 or higher
6. Attendance	<input type="checkbox"/> No Absences	<input type="checkbox"/> Missed 10 days or less	<input type="checkbox"/> Missed more than 10 days
7. Bonus Points (Related Arts)	<input type="checkbox"/> Passed all related classes with a final grade of meeting standards or higher. 2 points	<input type="checkbox"/> Passed 75% of all related classes with a final grade of meeting standards or higher. 1 point	
Additional Points Earned:		Total Points: Choose an item. /30	
Teacher Recommendation Teacher Signature		<input type="checkbox"/> Promoted to Grade: 7th	<input type="checkbox"/> Retained in Grade 6th
24-30 Promoted 21-23 May be recommended for placement into the next grade level < 21 Will be retained			

Note: Committee must consist of the following individuals Parent/Guardian, Grade level Teacher(s), Administrator, and School Counselor. The school can include but is not limited to the following additional personnel participating on the committee; Curriculum Coordinator(s), Special Education teacher, school psychologist, etc. **For students receiving special education services, the IEP team will serve as the promotion and retention decision makers with consideration to the promotion policy.**

Grade Level	Promotion and Retention Gateway (<i>performance threshold</i>)
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Kindergarten	<p>Kindergarten students are expected to learn the South Carolina College-and-Career Ready Standards in English Language Arts, Mathematics and the South Carolina Academic Standards in Science and Social Studies.</p> <p>Kindergarten student shall be promoted to the next grade level if the student achieves the following:</p> <ol style="list-style-type: none"> 1. Exceeds or meets the end of year grade level benchmark on the STAR Early Literacy Assessment. 2. Exceeds or meets the academic standards in 75% of all academic core classes (ELA, Mathematics are require passing subjects). 3. Meets compliance with district attendance policy. <p>Kindergarten students shall be promoted to the next grade level if the student obtain a minimum of 11 points out of 15 on the district's Promotion Retention rubric. Student may earn bonus points towards promotion if the student pass related arts classes with a final grade of meeting the standards or higher.</p> <p>Limit of retention: No student shall be retained more than one time unless approved by the superintendent or his/her designee. Students who spend a second year in Kindergarten will be provided additional instruction.</p> <p><i>For students receiving special education services, the Individual Education Program (IEP) team will serve as the promotion and retention decision makers, with consideration to the promotion policy.</i></p> <p>Final determination of promotion or retention is made by the principal.</p>
Grade Level	Promotion and Retention Gateway (<i>performance threshold</i>)
1 st – 8 th	<p>1st – 8th grade students are expected to learn the South Carolina College-and-Career Ready Standards in English Language Arts, Mathematics and the South Carolina Academic Standards in Science and Social Studies.</p> <p>1st – 8th grade students shall be promoted to the next grade level if the student achieves the following:</p> <ol style="list-style-type: none"> 1. Exceeds or meets the end of year grade level benchmark on the STAR Reading assessment. 2. Exceeds or meets the end of year grade level benchmark on the STAR Mathematics assessment. 3. Have passed all core academic subjects with a final grade of 70 or higher. (ELA, Reading, Mathematics are require passing subjects) 4. Meets compliance with district attendance policy. <p>1st – 8th grade students shall be promoted to the next grade level if the student obtain a minimum of 14 points out of 20 on the district's Promotion Retention rubric. <i>Student may earn bonus points towards promotion if the student pass related arts classes with a final grade of meeting the standards or higher.</i></p> <p>Special provisions may be made for students who are English Learners (ELs) and students with identified disabilities.</p> <p>Limit of retention: No student shall be retained more than one time between grades 1-5, 6-8 unless approved by the superintendent or his/her designee.</p> <p>Read to Succeed Law: <i>Beginning with the 2017-18 school year, a student must be retained in the third grade if the student fails to demonstrate reading proficiency at the end of the third grade as indicated by scoring at the lowest achievement level on the state summative reading assessment. Section 59-155-160</i></p> <p><i>For students receiving special education services, the Individual Education Program (IEP) team will serve as the promotion and retention decision maker, with consideration to the promotion policy.</i></p> <p>Final determination of promotion or retention is made by the principal.</p>

<p>3rd – 8th</p> <p>Beginning</p> <p>2018-2019</p>	<p>3rd – 8th grade students are expected to learn the South Carolina College-and-Career Ready Standards in English Language Arts, Mathematics and the South Carolina Academic Standards in Science and Social Studies.</p> <p>3rd – 8th grade students shall be promoted to the next grade level if the student achieves the following:</p> <ol style="list-style-type: none"> 1. Exceeds or meets the end of year grade level benchmark on the STAR Reading assessment. 2. Exceeds or meets the end of year grade level benchmark on the STAR Mathematics assessment. 3. Exceeds or meets College and Career Readiness in Reading as measured by the South Carolina Ready summative assessment 4. Exceeds or meets College and Career Readiness in Mathematics as measured by the South Carolina Ready summative assessment 5. Have passed all core academic subjects with a final grade of 70 or higher. (ELA, Reading (3-5), Mathematics are required passing subjects) 6. Meets compliance with district attendance policy. <p>3rd – 8th grade students shall be promoted to the next grade level if the student obtains a minimum of 24 points out of 30 on the district's Promotion Retention rubric. <i>Student may earn bonus points towards promotion if the student pass related arts classes with a final grade of meeting the standards or higher.</i></p> <p>Special provisions can be made for students who are English Learners (ELs) and students with identified disabilities.</p> <p>Limit of retention: No student shall be retained more than one time between grades 1 – 5, 6-8 unless approved by the superintendent or his/her designee.</p> <p>Read to Succeed Law: <i>Beginning with the 2017-18 school year, a student must be retained in the third grade if the student fails to demonstrate reading proficiency at the end of the third grade as indicated by scoring at the lowest achievement level on the state summative reading assessment. Section 59-155-160</i></p> <p>For students receiving special education services, the Individual Education Program (IEP) team will serve as the promotion and retention decision makers, with consideration to the promotion policy. Students without IEP can be considered for placement only if they pass ELA and Math Final determination of promotion or retention is made by the principal.</p>
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Elementary 3-5 Promotion/Retention Rubric Policy IKE

Student Name:

Homeroom Teacher:

Grade: **4th**

School Year: **2018-2019**

Has student been retained before? <input type="checkbox"/> Yes <input type="checkbox"/> No	If YES, in what grade was he/she retained? <input type="checkbox"/> K <input type="checkbox"/> 1 st <input type="checkbox"/> 2 nd <input type="checkbox"/> 3 rd <input type="checkbox"/> 4 th <input type="checkbox"/> 5 th
Intervention Programs Participated: Check all that apply	
RTI Tier 2 Intervention: <input type="checkbox"/> Reading <input type="checkbox"/> Math	RTI Tier 3 Intervention: <input type="checkbox"/> Reading <input type="checkbox"/> Math
Does the student have an IEP? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Parent Communication (<i>Required for all students considered for RETENTION</i>)	Parent/Legal Guardian Signature
Date of Initial Meeting (Jan.): Click or tap to enter a date.	
Follow-up meeting (March): Click or tap to enter a date.	
Follow-up meeting (May): Click or tap to enter a date.	

Promotion Criteria	5 Points	3 Points	1 Point
1. STAR Reading Instructional Level	<input type="checkbox"/> Have exceeded <i>end of year</i> grade level benchmark	<input type="checkbox"/> Have met end of year grade level benchmark	<input type="checkbox"/> Did not meet grade level benchmark
2. STAR Math Instructional Level	<input type="checkbox"/> Have exceeded <i>end of year</i> grade level benchmark	<input type="checkbox"/> Have met end of year grade level benchmark	<input type="checkbox"/> Did not meet grade level benchmark
3. Report Card	<input type="checkbox"/> Have passed 100% of all core academic classes with a final grade of 70 or higher.	<input type="checkbox"/> Have passed 80% of all core academic classes with a final grade of 70 or higher in ELA, reading, mathematics	<input type="checkbox"/> Have passed <80% of all core academic classes with a final grade of 70 or higher.
4. Attendance	<input type="checkbox"/> No Absences	<input type="checkbox"/> Missed 10 days or less	<input type="checkbox"/> Missed more than 10 days
5. Bonus Points (Related Arts)	<input type="checkbox"/> Passed all related classes with a final grade of meeting standards or higher. 2 points	<input type="checkbox"/> Passed related classes with a final grade of meeting standards or higher. 1 point	
Additional Points Earned:	Total Points: Choose an item./20		
Teacher Recommendation	<input type="checkbox"/> Promoted to Grade: 7th		<input type="checkbox"/> Retained in Grade 4th
14-20 Promoted 11-13 May be recommended for placement into the next grade level < 11 Will be retained			

Note: Committee must consist of the following individuals Parent/Guardian, Grade level Teacher(s), Administrator, and School Counselor. The school can include but is not limited to the following additional personnel participating on the committee; Instructional Coach(es), Special Education teacher, School Psychologist, etc. **For students receiving special education services, the IEP team will serve as the promotion and retention decision makers with consideration to the promotion policy.**

Middle School 6-8 Promotion/Retention Rubric Policy IKE

Student Name:

Homeroom Teacher:

Grade: **6th**

School Year: **2018-2019**

Has student been retained before? <input type="checkbox"/> Yes <input type="checkbox"/> No	If YES, in what grade was he/she retained? <input type="checkbox"/> 5 th <input type="checkbox"/> 6 th <input type="checkbox"/> 7 th <input type="checkbox"/> 8 th
Intervention Programs Participated: Check all that apply	
RTI Tier 2 Intervention: <input type="checkbox"/> Reading <input type="checkbox"/> Math	RTI Tier 3 Intervention: <input type="checkbox"/> Reading <input type="checkbox"/> Math
Does the student have an IEP? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Parent Communication (Required for all students considered for RETENTION)	Parent/Legal Guardian Signature
Date of Initial Meeting (Jan.): Click or tap to enter a date.	
Follow-up meeting (March): Click or tap to enter a date.	
Follow-up meeting (May): Click or tap to enter a date.	

Promotion Criteria	5 Points	3 Points	1 Point
1. STAR Reading Instructional Level	<input type="checkbox"/> Have exceeded <i>end of year</i> grade level benchmark	<input type="checkbox"/> Have met end of year grade level benchmark	<input type="checkbox"/> Did not meet grade level benchmark
2. STAR Math Instructional Level	<input type="checkbox"/> Have exceeded <i>end of year</i> grade level benchmark	<input type="checkbox"/> Have met end of year grade level benchmark	<input type="checkbox"/> Did not meet grade level benchmark
3. Report Card	<input type="checkbox"/> Have passed 100% of all core academic classes with a final grade of 70 or higher.	<input type="checkbox"/> Have passed 75% of all core academic classes (ELA and math, science or social studies) with a final grade of 70 or higher	<input type="checkbox"/> Have passed <75% of all core academic classes with a final grade of 70 or higher
4. Attendance	<input type="checkbox"/> No Absences	<input type="checkbox"/> Missed 10 days or less	<input type="checkbox"/> Missed more than 10 days
5. Bonus Points (Related Arts)	<input type="checkbox"/> Passed all related classes with a final grade of meeting standards or higher. 2 points	<input type="checkbox"/> Passed 75% of all related classes with a final grade of meeting standards or higher. 1 point	
Additional Points Earned:		Total Points: Choose an item. /20	
Teacher Recommendation Teacher Signature		<input type="checkbox"/> Promoted to Grade: 7th	<input type="checkbox"/> Retained in Grade 6th
14-20 Promoted 11-13 May be recommended for placement into the next grade level < 11 Will be retained			

Note: Committee must consist of the following individuals Parent/Guardian, Grade level Teacher(s), Administrator, and School Counselor. The school can include but is not limited to the following additional personnel participating on the committee; Curriculum Coordinator(s), Special Education teacher, School Psychologist, etc. **For students receiving special education services, the IEP team will serve as the promotion and retention decision makers with consideration to the promotion policy.**