

Hampton County School District 1 & Hampton County School District 2
Joint Board of Education Business Meeting
November 12, 2019

Preliminary Plan for Consolidation, Timeline, and Application for Funds

Consultants

Concerns	Suggestions from SC Department of Education
<p>Number of requests from all districts related to hiring consultants.</p>	<p>One person/firm be retained to work with all consolidating districts at a “group rate” to reduce these costs</p> <p>Proposed Topics:</p> <ul style="list-style-type: none">• Facilities/facilities studies• Curriculum and instruction alignment• Policies (the SCDE has discussed a “group rate” with the SCSBA)• Technology and systems• Human Resources• Finance

Website

Concerns	Suggestions from SC Department of Education
One website for the consolidated district	SCDE is providing web hosting for consolidating districts.

Assigned Staff

Concerns	Suggestions from SC Department of Education
<p>Identify staff members responsible for completing tasks identified within the plan.</p>	<p>Although the use of the SCDE template was optional</p> <ul style="list-style-type: none">• A complete timeline needs to be provided for any matters that are not fully consolidated.• Contact information for the staff members responsible for completing the tasks.• The items listed on the preliminary plan each have substantial work attached to them.• Please provide the names of staff members responsible or verify whether in all instances it is the two district superintendents.

Timelines

Concerns	Suggestions from SC Department of Education
Some plans are not moving forward as anticipated.	<p>In the final plan please provide updates on completed tasks.</p> <p>Provide enough detail (specified dates) to allow SCDE to make an informed decision on approval.</p> <p>Hampton SD 1 & 2 have initiated shared services with the following departments:</p> <ul style="list-style-type: none">▪ Special Education▪ Food Services

SAM.gov

Concerns

- **Tax ID Numbers**
- **DUNS** (Data Universal Numbering System) numbers
 - A **DUNS number** is a unique nine-character number used to identify your organization. The federal government uses the DUNS number to track how federal money is allocated.
- **NCES** (National Center for Educational Statistics) numbers

Suggestions from SC Department of Education

- District should adopt the new name and the centralized district office physical location first
 - Please note proof of address is required (e.g., an electric bill)
 - The district office location can impact Title I funding
- The merger of one district into the other, which maintains the tax ID, DUNS, NCES number, and SAM registration does have some advantages.

Facilities

Concerns	Suggestions from SC Department of Education
<p>Funding requested for a new centralized high school</p>	<p>The preliminary plan does not include</p> <ul style="list-style-type: none">• Grade configurations• Attendance zones• Opportunities for magnet or choice programs• Reducing the number of operating facilities (See Population Assessment on Next Slide) <p>The district should review the impacts on equity, Title I designation and Staff funding implications.</p>

Facilities

Student Population Assessment(1 of 2): Students Per Facility

School	Total	Grade Level													
		PK	K5	1	2	3	4	5	6	7	8	9	10	11	12
Ben Hazel Primary	281	43	65	47	66	60	0	0	0	0	0	0	0	0	0
Brunson Elem	177	18	17	21	22	30	24	25	20	0	0	0	0	0	0
Varnville Elementary	293	45	54	67	58	69	0	0	0	0	0	0	0	0	0
Fennell Elem	136	14	13	12	21	12	19	25	20	0	0	0	0	0	0
Estill Elem	335	30	55	44	44	49	51	62	0	0	0	0	0	0	0
Hampton Elem	364	0	0	0	0	0	128	116	120	0	0	0	0	0	0
North District Middle	342	0	0	0	0	0	0	0	0	177	165	0	0	0	0
Estill Middle	172	0	0	0	0	0	0	0	57	65	50	0	0	0	0
Wade Hampton High	604	0	0	0	0	0	0	0	0	0	0	159	139	136	170
Estill High	177	0	0	0	0	0	0	0	0	0	0	41	37	50	49
	2,881	150	204	191	211	220	222	228	217	242	215	200	176	186	219

Facilities

Student Population Assessment (2 of 2): Per Pupil Expenditures

District	School Name	State & Local Personnel PPE	Federal Personnel PPE	State & Local Non- Personnel PPE	Federal Non- Personnel PPE	Total State & Local PPE	Total Federal PPE	Total PPE
Hampton 1	Hampton Elementary	\$ 8,034.53	\$ 771.06	\$ 1,466.52	\$ 437.16	\$ 9,501.06	\$ 1,208.22	\$10,709.28
Hampton 1	North District Middle	\$ 8,317.72	\$ 528.73	\$ 1,251.38	\$ 425.12	\$ 9,569.10	\$ 953.85	\$10,522.95
Hampton 1	Varnville Elementary	\$ 6,546.41	\$1,003.89	\$ 1,190.26	\$ 420.03	\$ 7,736.67	\$ 1,423.92	\$ 9,160.59
Hampton 1	Fennell Elementary	\$ 9,222.99	\$ 771.29	\$ 1,954.38	\$ 471.59	\$ 11,177.37	\$ 1,242.88	\$12,420.26
Hampton 1	Ben Hazel Primary	\$ 8,475.19	\$ 980.01	\$ 1,472.14	\$ 423.08	\$ 9,947.34	\$ 1,403.09	\$11,350.43
Hampton 1 Total	Central Office	\$ 7,733.83	\$ 723.97	\$ 1,656.77	\$ 436.76	\$ 9,390.60	\$ 1,160.72	\$10,551.33
Hampton 2	Estill High	\$ 12,586.44	\$1,481.37	\$ 3,702.01	\$ 928.51	\$ 16,288.45	\$ 2,409.88	\$18,698.33
Hampton 2	Estill Middle	\$ 10,340.22	\$1,982.59	\$ 2,890.03	\$ 666.20	\$ 13,230.25	\$ 2,648.79	\$15,879.04
Hampton 2	Estill Elementary	\$ 8,195.62	\$1,908.77	\$ 2,312.76	\$ 1,012.39	\$ 10,508.38	\$ 2,921.16	\$13,429.54
Hampton 2 Total	Central Office	\$ 9,869.01	\$1,804.21	\$ 2,821.31	\$ 917.42	\$ 12,690.32	\$ 2,721.63	\$15,411.95

Combining Software

Concerns	Suggestions from SC Department of Education
Merging software platforms to Power School and Enrich effective 7/2020	Confirm if merging the systems is just administration or a complete merge of data and data operations by 2021

Section D

Concerns	Suggestions from SC Department of Education
Full consolidation	<p>Confirm that the January 1, 2021 consolidation date is in reference to newly elected school board.</p> <ul style="list-style-type: none">• The State Department does not recommend consolidation in the middle of a school year.• Hampton County SDs 1 & 2 Preliminary Plan states full consolidation will occur July 1, 2021.

Vision for Students

Concerns	Suggestions from SC Department of Education
EEDA majors and CTE programs	<p>To assist the community members reviewing the final plan, outline what both districts have for EEDA majors and CTE programs.</p> <ul style="list-style-type: none">• Note how consolidation is anticipated to increase opportunities for students
<p>(B.6.5) Consolidation of curriculum and instruction by June 2020</p> <ul style="list-style-type: none">• SCREADY:<ul style="list-style-type: none">• Hampton 1 and 2 about 40% does not meet• Hampton 1 percentages met/exceeding - 36%-39%• Hampton 2 has 25%-28% met/exceeding• EOCT Scored “F”:<ul style="list-style-type: none">• Hampton 1 34% English 1 and 40% Algebra 1• Hampton 2 64% English 1 and 58% Algebra 1	<p>Indicate how the districts will make decisions on what curriculum will be used at each grade band.</p> <ul style="list-style-type: none">• What efforts will the consolidated district make to ensure that students excel at this core content and graduate college-career ready?• How will that inform decisions about curriculum and instruction?

Transition Leadership, Community Input, and Facilitation

Concerns	Suggestions from SC Department of Education
RFP collection for a consolidation facilitator	The final plan should include recommendations for how decisions for the new district will be made (interim superintendent, or other method).

Personnel

Concerns	Suggestions from SC Department of Education
Consultant for salary studies	<p>The district should also review whether their policies align on other aspects of staffing.</p> <ul style="list-style-type: none">• Are bus drivers encouraged to work other positions in the district to approach full-time wages
Organizational structure to be decided by March 2021	<p>The district should analyze where functions overlap and whether the consolidated district can afford current staffing levels</p> <ul style="list-style-type: none">• Example: Some small districts have one person supervising the federal title programs and special education, when many districts have at least two people (one each) for those topics<ul style="list-style-type: none">• Remember also that the current flexibility proviso 1.25 has a 75% threshold.

Consolidated Financials & Millage

Concerns	Suggestions from SC Department of Education
<p>Exceeding the legislative threshold for unrestricted general fund balances</p> <ul style="list-style-type: none">• Listing of long-term debt on their 2018 audited financial statements• Have reductions in the number of students<ul style="list-style-type: none">• 330 student reduction since 2015-16	<p>The district should also review whether their policies align on other aspects of staffing.</p> <ul style="list-style-type: none">• Are bus drivers encouraged to work other positions in the district to approach full-time wages?
<p>Organizational structure to be decided by March 2021</p>	<p>The plan needs to address how the consolidate district will address a balanced budget with adequate reserves in the face of declining enrollment</p>
<p>Preliminary plan references acknowledging debt that will become joint debt</p>	<p>The final plan needs to have</p> <ul style="list-style-type: none">• Better description of how the process will occur and by when.• The process for determining how much cash will be on-hand on July 1, 2021, and which district is contributing that cash from what sources.

Consolidated Financials & Millage

180 day count	2019-20 (10/17)	2018-19	2017-18	2016-17	2015-16
Hampton 01	2142	2,197	2,254	2326	2,361
Hampton 02	671	684	706	734	782
Consolidated	2813	2881	2960	3060	3143
Reduction	330				

Required Plans and Grant Awards

Concern	Suggestions from SC Department of Education
Accreditation review with consideration to consolidation	<p data-bbox="1291 515 2290 625">Requesting that the final plan include how the districts' plan to address</p> <ul data-bbox="1291 675 2226 1200" style="list-style-type: none"><li data-bbox="1291 675 1913 725">• New district strategic plan<li data-bbox="1291 768 1663 818">• Renewal plans<li data-bbox="1291 861 1623 911">• ADEPT plans<li data-bbox="1291 953 1648 1003">• PADEPP plans<li data-bbox="1291 1046 1638 1096">• Accreditation<li data-bbox="1291 1139 2226 1200">• Priority of spending under federal grants

Inventory and Contractual Obligations

Concern	Suggestions from SC Department of Education
Existing inventory and contractual obligations with vendors.	Review the upcoming contractual obligations that might extend beyond July 1, 2021 for opportunities to negotiate with vendors for serving the consolidated district