Middle School Parent/Family-School Compact

We value your role in working to help your child/children achieve high academic standards.

The following is an outline of some of the ways you and school staff can build and maintain a partnership to share the responsibility for supporting your child's learning.

School Responsibilities

We as the school will:

- Provide high quality curriculum and learning materials.
- Provide you with assistance in understanding academic achievement standards and assessments and how to monitor your child's progress.
- Provide opportunities for ongoing communication between you and teachers through, at a minimum:
 - I. Annual parent-teacher conferences (Nov. 1, 2018, March 28, 2019 & June 4, 2019)
 - 2. Frequent reports regarding your child's progress
 - 3. Opportunities to volunteer in class, and observe classroom activities.
 - 4. The ability to access PowerSchool.

Parent/Family Responsibilities

We as the parents will:

- Encourage our child/children to attend school regularly.
- Encourage our child/children to show positive school behavior.
- Review our child's/children's homework.
- Monitor television watching and encourage positive use of your child's/children's extracurricular time.
- Volunteer in our child's/children's school and classroom if time or schedule permits.
- Attend parent-teacher conferences, other school related activities, and participate, when appropriate, in decisions relating to the education of your child/ children.
- Review school communications and respond when needed.



Student Responsibilities

- Come to school every day and on time.
- Become a better reader by practicing at home.
- Follow school and classroom rules.
- Complete my class work and homework.
- Come to class prepared: books, pencil, & get plenty of sleep.

Thank you for taking the time to read the compact and review the expectations with your child/children.

If you have any questions, suggestions, or comments regarding this School Parent/Family Compact, please email them to:

Shronda Taylor, Interim Principal

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