

# Hampton County School District 2

**Together We Rise  
Back to School Guide  
2020-2021 School Year**

[www.hampton2.k12.sc.us](http://www.hampton2.k12.sc.us)



# Message from Martin L. Wright

Greetings Hampton County School District 2 families,

COVID-19 presented an unprecedented challenge to school districts around the nation, state, and locally. Hampton County School District 2 had to appropriately organize new innovative teaching and learning methods in response to the pandemic reasonably quickly. While there was no easy answer in meeting that challenge, I was elated of how our students, parents, and teachers responded to the demands associated with COVID-19 when the distance learning and e-learning packets were implemented.



Nevertheless, we must appropriately respond to teaching and learning while thoughtfully planning for a safe return to school for both students and staff. As a learning community, students' and employees' safety will always remain our priority. That is so ever true since the onset of the pandemic, and we will continue to make safety a priority until a vaccine is discovered. As COVID-19 cases in our state continue to accelerate, be assured that we have been monitoring its development, working diligently on our return to school plan, and realize the importance of remaining proactive and prepared during these challenging experiences.

Through it all, Hampton County School District 2 will continue to adapt and prevail. I am elated to announce that the Board unanimously approved the district's back to school plan during its regularly scheduled business meeting on Tuesday, July 21, 2020. I ask that you please visit our district webpage, download and read through our Back to School plan entitled, "Together We Rise." In the plan, you will find we have provided guidance and strategies for all of your Back to School questions and concerns. Our Back to School plan includes information on Hybrid A/B day learning, preventing infection, transporting students, entering school buildings, serving meals, transitioning between classes, conducting large group gatherings, supporting teaching and learning, and protecting vulnerable populations.

You have spoken, and we heard the concerns shared through the parent survey. You have shared concerns about traditional face-to-face learning due to safety and concerns about distance/remote learning due to lack of teacher availability and support. Therefore, when the school year begins on Tuesday, September 8, 2020, Hampton County School District 2 will be implementing the Hybrid Learning Model. Hybrid Learning is a blended approach to instruction that uses both the Traditional model and Distance/Remote Learning. A virtual option will be available for parents through the online student registration process.

Moreover, parents are required to complete an online student registration form this year. The online student registration form is conveniently located on the Hampton District 2 webpage. The student registration form should be completed on new and returning students.

We know that returning to school while adapting to our new normal, a new type of instructional model, and a host of new procedures will be challenging for everyone in our school community. As we have done throughout this ordeal, we will work together, persevere, and ensure our students are supported in every way possible.






















I want to reiterate the pride I have for our community and its response to the ongoing epidemic. The events that began to unfold in March has continued to create enormous challenges, and we as a school district are here to help support our families, staff, and community during this difficult time. Thank you always for your continued support and patience.

Always our BEST,

Martin L. Wright, ED.S.  
Superintendent of School



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# Overview

This guide presents protocols developed to prevent the spread of the novel coronavirus that causes COVID-19. It is based on guidance from the Center for Disease Control, the South Carolina Department of Health and Environmental Control, and the South Carolina Department of Education's AccelerateED Task Force.

The top priority in all decisions made by the Hampton County School District 2 is the health, safety and well-being of our students, employees and school communities. This guidance is subject to updates should conditions related to the COVID-19 pandemic changes.

Please check the [District's website](#) regularly for the latest information.





# Returning to School

## Learning Models

Based on data collected through surveys sent to parents, teachers and staff, the district determined the need for options for the 2020–2021 school year. With this data, along with guidelines and recommendations from state and national agencies and organizations, the District has developed plans for multiple learning environments to operate. These plans are focused on protecting the health, safety and wellness of students and staff. Our goal is to provide all students the best possible learning experience that is as close to normal as health and safety allow. Hampton County School District 2 acknowledges that these plans are intended to mitigate risk. **There is no single measure or plan that will completely eliminate the risk of the viral transmission; however, the implementation of several coordinated actions can reduce the risk of viral transmission.**

Key considerations for determining these new learning environments:

- Health and Safety of Teachers, Students and Staff
- Impact on Families and the Community
- Academic Recovery and Acceleration
- Learning Equity and Access
- Adaptability and Readiness for Potential Emergency Closures
- Cost and Complexity of Implementation



# Model 1: Traditional Schedule

In this scenario, health guidelines and facility considerations allow for all students and staff to return to a school building to open the school year **due to low or no spread of COVID-19 in the area**. From a learning perspective this should be a district’s ideal scheduling scenario for the Fall, but this option can only be selected if it is possible to do so based on guidelines provided by public health authorities (DHEC and CDC) and available facilities and staffing.

# Model 2: Hybrid Modeling

This situation is most likely to be experienced during a period of **medium spread of COVID-19 in the area**. In this scenario, staff and students can report to a physical school building due to a combination of health requirements and facility/space limitations. The district will consider **Alternating Days**, where cohorts of students attend school for the entire day for a portion of the week. For example, half of the students could attend school on Monday and Wednesday while the other half attend on Tuesday and Thursday. On Fridays, students engage in distance learning, teachers have opportunities for planning and grading, and districts can engage in deep cleaning of school buildings.

# Model 3: Full Virtual Learning

In this scenario, all students and staff are unable to return to a physical school building due to **high spread of COVID-19 in the area**. In this event, districts should rely on a full distance learning schedule until the health situation permits a return to in-person instruction for all or part of the students in a school.

The recommended scheduling model for Hampton 2 to start the 2020-21 SY is:

1 <sup>st</sup> Choice (preferred)	Model 1	Traditional Schedule
2 <sup>nd</sup> Choice	Model 2	Hybrid (A/B Day Rotation)
3 <sup>rd</sup> Choice	Model 3	Full Virtual Learning



# What will learning look like using the Hybrid & Virtual Learning Models?

With COVID-19 cases again on the rise, Hybrid scheduling is the recommended model for the district. In this model, some students will be able to report to school while others will have to engage in virtual learning using alternating days (A Day/B Day schedule) on Mondays through Thursdays. On **Fridays**:

- students will engage in distance (virtual) learning from home
- teachers will plan and grade student work, and participate in professional learning
- custodial staff will deep clean school buildings.

In the event known cases develop and our schools need to close and/or the governor directs the closing of schools due to the COVID-19 pandemic and the need for a contingency plan, all learning will follow the **Full Virtual Learning Model**. In this scenario, all students and staff will be unable to return to a physical school building due to ***high spread of COVID-19 in the area***. This plan will remain in effect until the governor declares that it is safe to return to the physical school buildings. The superintendent will then communicate through One Call Now/Parent Square/Facebook/District webpage/WBHC radio message to parents/all school staff/community that it is safe to resume in-person school operations. **With the Hybrid and Full Virtual Learning Models, teachers will present lessons to students for a specified amount of time as determined by each school's master schedule for each grade level and content.**

Students will be assigned to the "A-Day" group or the "B-Day" group. The grouping method will be done using the school bus routing system. All schools using the A/B Day model will use the same process for group determinations. Students will be assigned to their group as soon as possible and parents will receive notification from the Office of Student Service/Transportation. This will ensure even distribution of the two groups to promote social distancing on school buses. A full virtual learning option will be available for parents to select from the online student registration. The full virtual option will operate concurrently with the hybrid model.



# Hampton 2 Instructional Framework in Action

## Opening Meeting



### I DO

Teachers will engage in a virtual session, chat session, book sharing, video tutorial, or whatever the topic is for the day  
**OPENING (15 min)**

### WE DO- Let's Practice Together

Teachers will then engage in sharing their screens with students and completing practice/modeling what students will do in the work session. (allow opportunities for the students to be able to interact with each other. This would require the teacher to set up some additional chat rooms/channel areas (TEAMS). Students should also be given a visual of what the final product should look like. **OPENING (15 min)**

### YOU DO

Students will be demonstrating the learning and submitting the required assignment. This will help to inform instruction for the next day for the teacher. The teacher is **not** online and actively participating in the You Do (Distance Learning Model only).

## WORK SESSION

As students submit their work using the Microsoft Teams, this will help to inform instruction for the next day for teachers. Teachers will then be able to review/grade work session assignments, provide real time feedback, and use this formative check to plan learning for the next day. The posting of the lesson will provide a means of access for the parent and/or students to review the learning concepts and see the modeling done by the teacher.



# Hampton District 2 Instructional Framework in Action Cont.

## **CLOSING** (15 min)

The teacher will summarize and then close the lesson.

- Models providing feedback using language of the standards
- Formatively assess student understanding
- Explicitly clarify misconceptions
- Restate the standard
- The teacher will post the live lesson session via Microsoft Teams and Parent Square for parent/student access. Students will then be responsible for completing the assignment from the lesson.



# Expectations for Student Learning

Students are the most essential key to ensure that learning takes place each day through both virtual and in-person instruction. The list below represents expectations for learning. This list is expected to be followed by all students in Hampton County School District 2. The expectations are as follows:

- Ensure that you know your username and password for all online learning and assessment platform, Microsoft Office 365, and login for device access.
- Check daily posting from your teacher(s). Expectations for the day should be posted by 8:00 a.m. the day class is meeting so that students and/or families don't need to continue to check back throughout the day for additional posts.
- Students need to complete learning activities for each class by the date identified by the teacher.
- Respond to any teacher email or question on assignments within 24 hours, Monday-Friday
- Establish a good workspace at home (Separate space, clean and organized, have all the tools/items you need, distractions set aside, etc.)
- Be sure to follow the set norms and participation expectations established by your teachers. The teacher will utilize the Effort Rubric to assess your participation. Participation will count toward 20% of the student's grade.
- Expectations for student interaction virtually with students and staff is the same expectation as if in the classroom
- Proper behavior and interaction with each other online is necessary. We expect the BEST from students at all times.
- Your teacher may be including videos, notes, & PowerPoint slide of materials to help you learn the content such as:
  - Written assignments, online quizzes, reading, or other work to be completed mostly independently may be included.
  - This may include live check-in via video or text chat during scheduled available time per class.
  - Videos or screencasts may be posted of presentations, explanations, etc.
  - Students may be asked to record themselves -- for language, talking through math problems, reading for fluency and comprehension, doing physical activity, music lessons, art projects, etc.
  - You will also be using additional features linked on the main course navigation that are useful in an online learning environment such as chat, collaborations and additional use of the Calendar for scheduling time during your teacher's office hours. Please reach out to your teachers, counselors, principals/assistant principals should you need extra support with your academics, workload or need to connect with an adult.





## Special Education/EL/504 Expectations

Student receiving specialized instruction such as a learner with an IEP, English Language Learner or 504 plans will continue to be provided with appropriate instructional services. IEPs will be amended, as needed, to reflect the instructional delivery model chosen by the parent so that appropriate special education and related services, supports, accommodations, and modifications are designed to provide meaningful educational benefit (FAPE) in the least restrictive environment.

## School Start Time for 2020-2021

<b>Estill Elementary School</b>	<b>Estill Middle &amp; Estill High Schools</b>
Schedule: 8:30 am – 3:30 pm	Schedule: 7:30 am – 2:30 pm
<b>Students are expected to follow the bell schedule when learning from home.</b>	

## Student Attendance

Traditional attendance will be assessed daily when students attend in-person learning on campus. During virtual learning days, the teacher will utilize Microsoft Teams tracking tool. Additionally, students must respond to an assessment for learning question during the Closing meeting of the district's instructional framework. Attendance checks must be completed by 11:59 pm on Saturday as a final deadline for the student to be marked present.



# 2020–2021 Academic Calendar

The current school calendar can be viewed on the [District website](#). This calendar is subject to change pending state requirements and health guidance.

## Calendar Adjustments:

- August 3, 2020 - Student registration is currently open for all new and returning Hampton County School District 2 students. Please visit our website to access the registration form. Parents select learning model.
- August 24-28, 2020 – **LEAP** Week begins
- August 31, 2020 – New Teacher Professional Learning
- September 1-4, 2020 - All Teachers and Staff Return – Planning/Professional Learning
- **September 8, 2020 – First day of school for all PreK-12 students**

## LEAP Days

The South Carolina Legislature appropriated funds (H5202, Act 142) specifically for all students in grades Pre-K through 8<sup>th</sup> grade to attend five additional LEAP Days: Learn, Evaluate, Analyze and Prepare.

**Learn** – Revisit prior content and skills

**Evaluate** – Diagnostic activities and review of student Individual Education Plans (IEPs)

**Analyze** – Data analysis

- • **Prepare** – Social and Emotional Preparation, Professional Development, and
- • • establish routines and procedures



# HAMPTON COUNTY SCHOOL DISTRICT 2

SUPERINTENDENT OF SCHOOLS  
MARTIN L. WRIGHT, Ed.s.

2020-2021  
ACADEMIC CALENDAR



July 2020						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6 District Office / School Close (July 4<sup>th</sup> Holiday)

October 2020						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				18	19	
4	5	6	7	8	9	10
	20	21	22	23	24	
11	12	13	14	15	16	17
	25	26	27	28	29	
18	19	20	21	22	23	24
	30	31	12	13	14	
25	26	27	28	29	30	31
	35	36	17	18	19	

1-2 Distance/Weather make up  
30 PL – Early Release

January 2021						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
		68	69	70	71	
10	11	12	13	14	15	16
	72	73	74	75	76	
17	18	19	20	21	22	23
	77	78	79	80		
24	25	26	27	28	29	30
	81	82	83	84	85	
31						

1 Winter Break  
4 Teacher Work Day  
5 Students Return to School  
18 MLK Holiday  
29 PL – Early Release

April 2021						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				127		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
	128	129	130	131	132	
18	19	20	21	22	23	24
	133	134	135	136	137	
25	26	27	28	29	30	
	138	139	140	141	142	

22 3<sup>rd</sup> Quarter Ends  
23 4<sup>th</sup> 9 Weeks Begin  
5-9 Spring Break

August 2020						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
	L	E	A	P		
30	31					

31 New Teacher Orientation

November 2020						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	40		41	42	43	
8	9	10	11	12	13	14
	44	45	46	47	48	
15	16	17	18	19	20	21
	49	50	51	52		
22	23	24	25	26	27	28
29	30					
	53					

3 Election Day/ No School  
11 1<sup>st</sup> 9 Weeks End  
12 2<sup>nd</sup> 9 Weeks Begin  
19 P/T Conference – Early Release  
20 PL No School for Students  
23-27 Thanksgiving Break

February 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	86	87	88	89	90	
7	8	9	10	11	12	13
	91	92	93	94	95	
14	15	16	17	18	19	20
	96	97	98	99		
21	22	23	24	25	26	27
	100	101	102	103	104	
28						

8 2<sup>nd</sup> 9 Week Ends  
9 3<sup>rd</sup> 9 Weeks Begin  
15 President's Day  
26 PL – Early Release

May 2021						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	143	144	145	146	147	
9	10	11	12	13	14	15
	148	149	150	151	152	
16	17	18	19	20	21	22
	153	154	155	156	157	
23	24	25	26	27	28	29
	158	159	160	161	162	
30	31					

31 Memorial Day

September 2020						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
		1	2	3	4	
13	14	15	16	17	18	19
	5	6	7	8	9	
20	21	22	23	24	25	26
	10	11	12	13	14	
27	28	29	30			
	15	16	17			

1-4 PL/No School for Students  
7 No School / Labor Day  
8 1<sup>st</sup> Day for Students

December 2020						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
		54	55	56	57	
6	7	8	9	10	11	12
	58	59	60	61	62	
13	14	15	16	17	18	19
	63	64	65	66	67	
20	21	22	23	24	25	26
27	28	29	30	31		

18 PL – Early Release  
21-31 Winter Break

March 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	105	106	107	108	109	
7	8	9	10	11	12	13
	110	111	112	113	114	
14	15	16	17	18	19	20
	115	116	117	118	119	
21	22	23	24	25	26	27
	120	121	122	123		
28	29	30	31			
	124	125	126			

26 PL – No School for Students

June 2021						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
		163	164	165	166	
6	7	8	9	10	11	12
	167	168	169	170	171	
13	14	15	16	17	18	19
	172	173	174	175	176	
20	21	22	23	24	25	26
	177	178	179	180		
27	28	29	30			

24 Last Day for Students  
25 & 28 PL – No school for Students

## Student Breaks:

Sep 7 Labor Day  
Nov 3 Election Day  
Nov 23-27 Thanksgiving Break  
Oct 1-2 Distance Learning/Weather make up  
Spring Break  
Dec 21-Jan 1 Winter Break  
Apr 2-9  
Jan 18 MLK Day  
Feb 15 President's Day  
May 31 Memorial Day

## Early Release Days:

October 30, 2020  
December 18, 2020  
January 29, 2021  
February 26, 2021

## Legend:

	Begin/End Quarter
	Students Report to School
	Students Report to School Early Release– Parent/Teacher Conf.
	Professional Learning – Early Release
	No School for Students
	Professional Development, No School for Students

# Estill Elementary Hybrid Model Program Summary

<b>Term length:</b>	<b>1<sup>st</sup> Nine Weeks</b> This option will be reviewed at the end of the first nine weeks grading period.
<b>Daily schedule:</b>	In the A/B Hybrid model, health and safety risks are mitigated by reducing class sizes to enhance social distancing both in classes and on the school bus. With the A/B Model, the number of students in a classroom would be between 10-12. Fewer students will reduce the risk of potential exposures.

## **Curriculum/Instruction/Assessment:**

- SC Standards Based English Language Arts, Math, Science, and Social Studies.
- Related Arts will include Art, Music, Physical Education and Digital Literacy
- Independent student work, classroom discussion and small group instruction via Microsoft Teams.
- Digital coursework through computer-based platforms:
  - Waterford (PreK)
  - Accelerated Reader
  - Accelerated Math
  - Gizmos
  - Learning.com (Digital Literacy)
  - Illuminate
- Assessments for Kindergarten through Fifth grade will be based on the South Carolina College and Career Ready Standards.
- Pre and Post formative assessments will be administered in ELA and Math.
- Common Formative Assessments (CFA) will be administered weekly by classroom-based teachers.
- District approved grading scale will be utilized for grades K-5.
- STAR formative assessments will be used for progress monitoring in ELA and Math.



## Kindergarten and 1<sup>st</sup> Grade Hybrid Instructional Schedule

### Group A: Monday & Wednesday

Beginning September 8, 2020

### Group B: Tuesday & Thursday

- Monday & Wednesday – Group A: Kindergarten and 1<sup>st</sup> graders will be participants of in-person learning taking place on the EES campus following schedule A. However, Group B Kindergarten and 1<sup>st</sup> graders will be learning from home following schedule B.
- Tuesday & Thursday – Group B: Kindergarten and 1<sup>st</sup> graders will be participants of in-person learning taking place on the EES campus following schedule A. Group A students will be learning from home following schedule B.
- Friday – Group A and Group B: Kindergarten and 1<sup>st</sup> graders will be participants of distance learning from home which will include RTI Interventions and computer-based programs.

	Group A	Group B
Monday	In-person learning	At-home distance learning
Tuesday	At-home distance learning	In-person learning
Wednesday	In-person learning	At-home distance learning
Thursday	At-home distance learning	In-person learning
Friday	Distance learning	

Time	Schedule A: In-person Learning	Time	Schedule B: At-home Distance Learning
8:00-8:25 am	Morning Routines/Breakfast	8:00-8:30 am	Morning Routines/Breakfast
8:30-10:30 am	Reading Workshop	8:30-9:30 am	Reading Max
10:35-11:35 am	Writing Workshop	9:35-10:35 am	Accelerated Reading
11:40-12:20 pm	Lunch/Brain Break	10:40-11:00 am	Brain Break/Restroom/Snack
12:25-1:55 pm	Math Workshop	11:05-12:05 pm	Math Max
2:00-2:40 pm	Related Arts	12:10– 1:10 pm	Accelerated Math
2:45-3:25 pm	*Social Studies – 1 <sup>st</sup> & 3 <sup>rd</sup> nine weeks *Science – 2 <sup>nd</sup> & 4 <sup>th</sup> nine weeks	1:15– 1:55 pm	Brain Break/Lunch/Restroom
		2:00– 2:40 pm	Related Arts
		2:45– 3:25 pm	*Social Studies – 1 <sup>st</sup> & 3 <sup>rd</sup> nine weeks *Science – 2 <sup>nd</sup> & 4 <sup>th</sup> nine weeks



## 2<sup>nd</sup> and 3<sup>rd</sup> Grade Hybrid Instructional Schedule

### Group A: Monday & Wednesday Beginning September 8, 2020

### Group B: Tuesday & Thursday

- Monday & Wednesday – Group A: 2<sup>nd</sup> and 3<sup>rd</sup> graders will be participants of in-person learning taking place on the EES campus following schedule A. However, Group B: 2<sup>nd</sup> and 3<sup>rd</sup> graders will be learning from home following schedule B.
- Tuesday & Thursday – Group B: 2<sup>nd</sup> and 3<sup>rd</sup> graders will be participants of in-person learning taking place on the EES campus following schedule A. Group A students will be learning from home following schedule B.
- Friday – Group A and Group B: 2<sup>nd</sup> and 3<sup>rd</sup> graders will be participants of distance learning from home which will include RTI Interventions and computer-based programs.

	Group A	Group B
Monday	In-person learning	At-home distance learning
Tuesday	At-home distance learning	In-person learning
Wednesday	In-person learning	At-home distance learning
Thursday	At-home distance learning	In-person learning
Friday	Distance learning	

Time	Schedule A: In-person Learning	Time	Schedule B: At-home Distance Learning
8:00-8:25 am	Morning Routines/Breakfast	8:00-8:30 am	Morning Routines/Breakfast
8:30-10:30 am	Reading Workshop	8:30-9:30 am	Reading Max
10:35-11:35 am	Writing Workshop	9:35-10:35 am	Accelerated Reading
11:40-12:20 pm	Related Arts	10:40-11:00 am	Brain Break/Restroom/Snack
12:25-1:05 pm	Lunch/Brain Break	11:05-12:05 pm	Math Max
1:10-2:40 pm	Math Workshop	12:10– 1:10 pm	Accelerated Math
2:45-3:25 pm	*Social Studies – 1 <sup>st</sup> & 3 <sup>rd</sup> nine weeks *Science – 2 <sup>nd</sup> & 4 <sup>th</sup> nine weeks	1:15– 1:55 pm	Brain Break/Lunch/Restroom
		2:00– 2:40 pm	Related Arts
		2:45– 3:25 pm	*Social Studies – 1 <sup>st</sup> & 3 <sup>rd</sup> nine weeks *Science – 2 <sup>nd</sup> & 4 <sup>th</sup> nine weeks





## 4<sup>th</sup> and 5<sup>th</sup> Grade Hybrid Instructional Schedule

### Group A: Monday & Wednesday Beginning September 8, 2020

### Group B: Tuesday & Thursday

- Monday & Wednesday – Group A: 4<sup>th</sup> and 5<sup>th</sup> graders will be participants of in-person learning taking place on the EES campus following schedule A. However, Group B: 4<sup>th</sup> and 5<sup>th</sup> graders will be learning from home following schedule B.
- Tuesday & Thursday – Group B: 4<sup>th</sup> and 5<sup>th</sup> graders will be participants of in-person learning taking place on the EES campus following schedule A. Group A students will be learning from home following schedule B.
- Friday – Group A and Group B: 4<sup>th</sup> and 5<sup>th</sup> graders will be participants of distance learning from home which will include RTI Interventions and computer-based programs.

	Group A	Group B
Monday	In-person learning	At-home distance learning
Tuesday	At-home distance learning	In-person learning
Wednesday	In-person learning	At-home distance learning
Thursday	At-home distance learning	In-person learning
Friday	Distance learning	

Time	Schedule A: In-person Learning	Time	Schedule B: At-home Distance Learning
8:00-8:25 am	Morning Routines/Breakfast	8:00-8:30 am	Morning Routines/Breakfast
8:30-10:30 am	Reading Workshop	8:30-9:30 am	Reading Max
10:35-11:35 am	Writing Workshop	9:35-10:35 am	Accelerated Reading
11:40-1:10 pm	Math Workshop	10:40-11:00 am	Brain Break/Restroom/Snack
1:15-1:55 pm	Lunch/Brain Break	11:05-12:05 pm	Math Max
2:00-2:40 pm	*Social Studies – 1 <sup>st</sup> Semester *Science – 2 <sup>nd</sup> Semester	12:10– 1:10 pm	Accelerated Math
2:45-3:25 pm	Related Arts	1:15– 1:55 pm	Brain Break/Lunch/Restroom
		2:00– 2:40 pm	Related Arts
		2:45– 3:25 pm	*Social Studies – 1 <sup>st</sup> Semester *Science – 2 <sup>nd</sup> Semester



### School Day Schedule

<i>Instructional Time</i>	<i>Bus Arrival</i>	<i>Breakfast</i>	<i>Car Pick-up</i>	<i>Bus Departure</i>
8:30 am – 3:30 pm	8:00 am	8:00 am – 8:25 am	3:35 pm	3:50 pm

### Early Dismissal Schedule

<i>Instructional Time</i>	<i>Bus Arrival</i>	<i>Breakfast</i>	<i>Car Pick-up</i>	<i>Bus Departure</i>
8:30 am – 1:00 pm	8:00 am	8:00 am – 8:25 am	1:05 pm	1:50 pm



# (LEAP) Week Schedule

Day 1: Monday, August 24, 2020

Time	8:00-8:25	8:30-10:00	10:05-11:35	11:40-12:20	12:25-1:25	1:35 – 2:15	2:20 – 3:00	3:00 – 3:30	
Group A K & 1 <sup>st</sup> Grade In-person	Morning Routines Breakfast	PBIS COVID -19 Style!	Reading Writing Workshop	Lunch/ Brain Break	Math Workshop	Related Arts	*S.S.- 1 <sup>st</sup> & 3 <sup>rd</sup>	GATOR TALK	
Time	8:00-8:25	8:30-9:30	9:35-10:35	10:40-11:00	11:05-12:05	12:10 – 1:10	1:15 – 1:55	2:00 – 2:40	2:45 – 3:25
Group B K & 1 <sup>st</sup> Grade Distance	Morning Routines Breakfast	Reading Max	Accelerated Reading	Brain Break Restroom Snack	Math Max	Accelerated Math	Brain Break Lunch Restroom	Related Arts	Social Studies

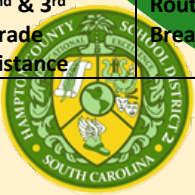
Time	8:00-8:25	8:30-10:00	10:05-11:35	11:40-12:20	12:25-1:05	1:10 – 2:10	2:15 – 2:55	3:00 – 3:30	
Group A 2 <sup>nd</sup> & 3 <sup>rd</sup> Grade In-person	Morning Routines Breakfast	PBIS COVID -19 Style!	Reading Writing Workshop	Related Arts	Lunch/ Brain Break	Math	*S.S.- 1 <sup>st</sup> & 3 <sup>rd</sup>	GATOR TALK	
Time	8:00-8:25	8:30-9:30	9:35-10:35	10:40-11:00	11:05-12:05	12:10 – 1:10	1:15 – 1:55	2:00 – 2:40	2:45 – 3:25
Group B 2 <sup>nd</sup> & 3 <sup>rd</sup> Grade Distance	Morning Routines Breakfast	Reading Max	Accelerated Reading	Brain Break Restroom Snack	Math Max	Accelerated Math	Brain Break Lunch Restroom	Related Arts	Social Studies

Time	8:00-8:25	8:30-10:00	10:05-11:35	11:40-12:40	12:45-1:25	1:30 – 2:10	2:15 – 2:55	3:00 – 3:30	
Group A 4 <sup>th</sup> & 5 <sup>th</sup> Grade In-person	Morning Routines Breakfast	PBIS COVID -19 Style!	Reading Writing Workshop	Math Workshop	Lunch/ Brain Break	*S.S.- 1 <sup>st</sup> & 3 <sup>rd</sup>	Related Arts	GATOR TALK	
Time	8:00-8:25	8:30-9:30	9:35-10:35	10:40-11:00	11:05-12:05	12:10 – 1:10	1:15 – 1:55	2:00 – 2:40	2:45 – 3:25
Group B 4 <sup>th</sup> & 5 <sup>th</sup> Grade Distance	Morning Routines Breakfast	Reading Max	Accelerated Reading	Brain Break Restroom Snack	Math Max	Accelerated Math	Brain Break Lunch Restroom	Related Arts	Social Studies

DAY 2: Tuesday, August 25, 2020

Time	8:00-8:25	8:30-10:00	10:05-11:35	11:40-12:20	12:25-1:25	1:35 – 2:15	2:20 – 3:00	3:00 – 3:30	
Group B K & 1 <sup>st</sup> Grade In-Person	Morning Routines Breakfast	PBIS COVID -19 Style!	Reading Writing Workshop	Lunch/ Brain Break	Math Workshop	Related Arts	*S.S.- 1 <sup>st</sup> & 3 <sup>rd</sup>	GATOR TALK	
Time	8:00-8:25	8:30-9:30	9:35-10:35	10:40-11:00	11:05-12:05	12:10 – 1:10	1:15 – 1:55	2:00 – 2:40	2:45 – 3:25
Group A K & 1 <sup>st</sup> Grade Distance	Morning Routines Breakfast	Reading Max	Accelerated Reading	Brain Break Restroom Snack	Math Max	Accelerated Math	Brain Break Lunch Restroom	Related Arts	Social Studies

Time	8:00-8:25	8:30-10:00	10:05-11:35	11:40-12:20	12:25-1:05	1:10 – 2:10	2:15 – 2:55	3:00 – 3:30	
Group B 2 <sup>nd</sup> & 3 <sup>rd</sup> Grade In-Person	Morning Routines Breakfast	PBIS COVID -19 Style!	Reading Writing Workshop	Related Arts	Lunch/ Brain Break	Math	*S.S.- 1 <sup>st</sup> & 3 <sup>rd</sup>	GATOR TALK	
Time	8:00-8:25	8:30-9:30	9:35-10:35	10:40-11:00	11:05-12:05	12:10 – 1:10	1:15 – 1:55	2:00 – 2:40	2:45 – 3:25
Group A 2 <sup>nd</sup> & 3 <sup>rd</sup> Grade Distance	Morning Routines Breakfast	Reading Max	Accelerated Reading	Brain Break Restroom Snack	Math Max	Accelerated Math	Brain Break Lunch Restroom	Related Arts	Social Studies



Time	8:00-8:25	8:30-10:00	10:05-11:35	11:40-12:40	12:45-1:25	1:30 – 2:10	2:15 – 2:55	3:00 – 3:30	
Group B 4 <sup>th</sup> & 5 <sup>th</sup> Grade In-Person	Morning Routines Breakfast	PBIS COVID -19 Style!	Reading Writing Workshop	Math Workshop	Lunch/ Brain Break	*S.S.- 1 <sup>st</sup> & 3 <sup>rd</sup>	Related Arts	GATOR TALK	
Time	8:00-8:25	8:30-9:30	9:35-10:35	10:40-11:00	11:05-12:05	12:10 – 1:10	1:15 – 1:55	2:00 – 2:40	2:45 – 3:25
Group A 4 <sup>th</sup> & 5 <sup>th</sup> Grade Distance	Morning Routines Breakfast	Reading Max	Accelerated Reading	Brain Break Restroom Snack	Math Max	Accelerated Math	Brain Break Lunch Restroom	Related Arts	Social Studies

### DAY 3: Wednesday, August 26, 2020

*Modified to Accommodate for STAR 360 Testing*

Time	8:00-8:25	8:30 – 9:15	9:20-10:30	10:35-11:35	11:40-12:20	12:25-1:55	2:00 – 2:40	2:45 – 3:25	
Group A K & 1 <sup>st</sup> Grade In-person	Morning Routines Breakfast	Social Emotional Learning (SEL)	Reading Workshop	Writing Workshop	Lunch/ Brain Break	Math Workshop	Related Arts	*S.S.- 1 <sup>st</sup> & 3 <sup>rd</sup>	
Time	8:00-8:25	8:30-9:30	9:35-10:35	10:40-11:00	11:05-12:05	12:10 – 1:10	1:15 – 1:55	2:00 – 2:40	2:45 – 3:25
Group B K & 1 <sup>st</sup> Grade Distance	Morning Routines Breakfast	Reading	Accelerated Reading	Brain Break Restroom Snack	Math	Accelerated Math	Brain Break Lunch Restroom	Related Arts	Social Studies

Time	8:00-8:25	8:30 – 9:15	9:20-10:30	10:35-11:35	11:40-12:20	12:25-1:05	1:10 – 2:40	2:45 – 3:25	
Group A 2 <sup>nd</sup> & 3 <sup>rd</sup> Grade In-person	Morning Routines Breakfast	Social Emotional Learning (SEL)	Reading Workshop	Writing Workshop	Related Arts	Lunch/ Brain Break	Math	*S.S.- 1 <sup>st</sup> & 3 <sup>rd</sup>	
Time	8:00-8:25	8:30-9:30	9:35-10:35	10:40-11:00	11:05-12:05	12:10 – 1:10	1:15 – 1:55	2:00 – 2:40	2:45 – 3:25
Group B 2 <sup>nd</sup> & 3 <sup>rd</sup> Grade Distance	Morning Routines Breakfast	Reading Max	Accelerated Reading	Brain Break Restroom Snack	Math Max	Accelerated Math	Brain Break Lunch Restroom	Related Arts	Social Studies

Time	8:00-8:25	8:30 – 9:15	9:20-10:30	10:35-11:35	11:40-1:10	1:15-1:55	2:00 – 2:40	2:45 – 2:55	
Group A 4 <sup>th</sup> & 5 <sup>th</sup> Grade In-person	Morning Routines Breakfast	Social Emotional Learning (SEL)	Reading Workshop	Writing Workshop	Math Workshop	Lunch/ Brain Break	*S.S.- 1 <sup>st</sup> & 3 <sup>rd</sup>	Related Arts	
Time	8:00-8:25	8:30-9:30	9:35-10:35	10:40-11:00	11:05-12:05	12:10 – 1:10	1:15 – 1:55	2:00 – 2:40	2:45 – 3:25
Group B 4 <sup>th</sup> & 5 <sup>th</sup> Grade Distance	Morning Routines Breakfast	Reading Max	Accelerated Reading	Brain Break Restroom Snack	Math Max	Accelerated Math	Brain Break Lunch Restroom	Related Arts	Social Studies



# DAY 4: Thursday, August 25, 2020

Modified to Accommodate for STAR 360 Testing

Time	8:00-8:25	8:30 – 9:15	9:20-10:30	10:35-11:35	11:40-12:20	12:25-1:55	2:00 – 2:40	2:45 – 3:25	
Group B K & 1 <sup>st</sup> Grade In-person	Morning Routines Breakfast	Social Emotional Learning (SEL)	Reading Workshop	Writing Workshop	Lunch/ Brain Break	Math Workshop	Related Arts	*S.S.- 1 <sup>st</sup> & 3 <sup>rd</sup>	
Time	8:00-8:25	8:30-9:30	9:35-10:35	10:40-11:00	11:05-12:05	12:10 – 1:10	1:15 – 1:55	2:00 – 2:40	2:45 – 3:25
Group A K & 1 <sup>st</sup> Grade Distance	Morning Routines Breakfast	Reading Max	Accelerated Reading	Brain Break Restroom Snack	Math Max	Accelerated Math	Brain Break Lunch Restroom	Related Arts	Social Studies

Time	8:00-8:25	8:30 – 9:15	9:20-10:30	10:35-11:35	11:40-12:20	12:25-1:05	1:10 – 2:40	2:45 – 3:25	
Group B 2 <sup>nd</sup> & 3 <sup>rd</sup> Grade In-person	Morning Routines Breakfast	Social Emotional Learning (SEL)	Reading Workshop	Writing Workshop	Related Arts	Lunch/ Brain Break	Math	*S.S.- 1 <sup>st</sup> & 3 <sup>rd</sup>	
Time	8:00-8:25	8:30-9:30	9:35-10:35	10:40-11:00	11:05-12:05	12:10 – 1:10	1:15 – 1:55	2:00 – 2:40	2:45 – 3:25
Group A 2 <sup>nd</sup> & 3 <sup>rd</sup> Grade Distance	Morning Routines Breakfast	Reading Max	Accelerated Reading	Brain Break Restroom Snack	Math Max	Accelerated Math	Brain Break Lunch Restroom	Related Arts	Social Studies

Time	8:00-8:25	8:30 – 9:15	9:20-10:30	10:35-11:35	11:40-1:10	1:15-1:55	2:00 – 2:40	2:45 – 2:55	
Group B 4 <sup>th</sup> & 5 <sup>th</sup> Grade In-person	Morning Routines Breakfast	Social Emotional Learning (SEL)	Reading Workshop	Writing Workshop	Math Workshop	Lunch/ Brain Break	*S.S.- 1 <sup>st</sup> & 3 <sup>rd</sup>	Related Arts	
Time	8:00-8:25	8:30-9:30	9:35-10:35	10:40-11:00	11:05-12:05	12:10 – 1:10	1:15 – 1:55	2:00 – 2:40	2:45 – 3:25
Group A 4 <sup>th</sup> & 5 <sup>th</sup> Grade Distance	Morning Routines Breakfast	Reading Max	Accelerated Reading	Brain Break Restroom Snack	Math Max	Accelerated Math	Brain Break Lunch Restroom	Related Arts	Social Studies

# DAY 5: Friday, August 26, 2020

Time	8:00-8:25	8:30 – 9:15	9:20-10:30	10:35-11:35	11:40-12:20	12:25-1:55	2:00 – 2:40	2:45 – 3:25	
Group A K & 1 <sup>st</sup> Grade In-person	Morning Routines Breakfast	Social Emotional Learning (SEL)	Reading Workshop	Writing Workshop	Lunch/ Brain Break	Math Workshop	Related Arts	*S.S.- 1 <sup>st</sup> & 3 <sup>rd</sup>	
Time	8:00-8:25	8:30-9:30	9:35-10:35	10:40-11:00	11:05-12:05	12:10 – 1:10	1:15 – 1:55	2:00 – 2:40	2:45 – 3:25
Group B K & 1 <sup>st</sup> Grade Distance	Morning Routines Breakfast	Reading	Accelerated Reading	Brain Break Restroom Snack	Math	Accelerated Math	Brain Break Lunch Restroom	Related Arts	Social Studies

Time	8:00-8:25	8:30 – 9:15	9:20-10:30	10:35-11:35	11:40-12:20	12:25-1:05	1:10 – 2:40	2:45 – 3:25	
Group A 2 <sup>nd</sup> & 3 <sup>rd</sup> Grade In-person	Morning Routines Breakfast	Social Emotional Learning (SEL)	Reading Workshop	Writing Workshop	Related Arts	Lunch/ Brain Break	Math	*S.S.- 1 <sup>st</sup> & 3 <sup>rd</sup>	
Time	8:00-8:25	8:30-9:30	9:35-10:35	10:40-11:00	11:05-12:05	12:10 – 1:10	1:15 – 1:55	2:00 – 2:40	2:45 – 3:25



Group B 2 <sup>nd</sup> & 3 <sup>rd</sup> Grade Distance	Morning Routines Breakfast	Reading Max	Accelerated Reading	Brain Break Restroom Snack	Math Max	Accelerated Math	Brain Break Lunch Restroom	Related Arts	Social Studies
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Time	8:00-8:25	8:30 – 9:15	9:20-10:30	10:35-11:35	11:40-1:10	1:15-1:55	2:00 – 2:40	2:45 – 2:55	
Group A 4 <sup>th</sup> & 5 <sup>th</sup> Grade In-person	Morning Routines Breakfast	Social Emotional Learning (SEL)	Reading Workshop	Writing Workshop	Math Workshop	Lunch/ Brain Break	*S.S.- 1 <sup>st</sup> & 3 <sup>rd</sup>	Related Arts	
Time	8:00-8:25	8:30-9:30	9:35-10:35	10:40-11:00	11:05-12:05	12:10 – 1:10	1:15 – 1:55	2:00 – 2:40	2:45 – 3:25
Group B 4 <sup>th</sup> & 5 <sup>th</sup> Grade Distance	Morning Routines Breakfast	Reading Max	Accelerated Reading	Brain Break Restroom Snack	Math Max	Accelerated Math	Brain Break Lunch Restroom	Related Arts	Social Studies





# Estill Middle School Hybrid Option Program Summary

**Term length:** **1<sup>st</sup> Nine Weeks**

This option will be reviewed at the end of the first nine weeks grading period.

**Daily schedule:** In the A/B Hybrid model, health and safety risks are mitigated by reducing class sizes to enhance social distancing both in classes and on the school bus. With the A/B Model, the number of students in a classroom would be between 10-12. Fewer students will reduce the risk of potential exposures.

**Curriculum/Instruction/Assessment:**

- SC Standards Based English Language Arts, Math, Science, and Social Studies.
- Related Arts will include Art, Music, Physical Education and Digital Literacy
- Independent student work, classroom discussion and small group instruction via Microsoft Teams.
- Digital coursework through computer-based platforms:
  - Read 180
  - Accelerated Reader
  - Accelerated Math
  - Gizmos
  - Learning.com (Digital Literacy)
  - Illuminate
- Assessments for sixth through eighth grade will be based on the South Carolina College and Career Ready Standards. Pre and Post formative assessments will be administered in ELA and Math.
- Common Formative Assessments (CFA) will be administered weekly by classroom-based teachers.
- District approved grading scale will be utilized for grades K-5.
- SC Uniform Grading Policy will be utilized for middle schoolers taking a credit-bearing course.
- STAR formative assessments will be used for progress monitoring in ELA and Math.



# Model Details

Using this model will greatly reduce class sizes during in-person instruction, which follows the CDC recommendations for reducing the risk of exposure. With lower class sizes, teachers will have more time to work individually with students and provide greater personalized support. At the end of their in-person class, students will be given their independent learning assignment for the next day.

On the days students are not physically present in school, they should be prepared to follow the bell schedule of their school at home. They will not have direct contact with their teacher on the independent learning days, but the expectation is that they complete their assignments as if they are in school. Teachers will be able to provide feedback regarding the independent learning work the next day.

Students will be expected to complete all work assigned – on both their in-person days and at-home days. They will be graded on their independent learning assignments and it will count towards their grade. Their independent learning days are just as important as their in-person learning days.

Independent learning assignments will be engaging and meaningful.



# LEAP Week Schedule

August 24-28, 2020

Student Reporting Days	
A Day	Monday and Wednesday
B Day	Tuesday and Thursday
Make-Up Day	Friday

Day 1	Day 2
ELA STAR 360	Math STAR 360
ELA Pre-Assessment	Math Pre-Assessment
SS Pre-Assessment	SS Pre-Assessment
Device Distribution	Technology Use Lessons

Bell Schedule	
7:00 am – 7:30 am	Homeroom/Breakfast
7:30 am – 9:00 am	Period 1
9:05 am – 11:00 am	Period 2
11:05 am – 12:00 pm	Lunch
12:05 pm - 1:00 pm	Period 3
1:05 pm – 2:00 pm	Period 4
2:00 pm – 2:30 pm	Period 5
2:30 pm	Dismissal



## Grades 6-8 Hybrid Instructional Schedule

**Group A: Monday & Wednesday**  
**Beginning September 8, 2020**

**Group B: Tuesday & Thursday**

### Group A

- Monday & Wednesday – Group A: Students will report to the school for face-to-face instruction.
- Tuesday & Thursday – Group A: Students will participate in at home distance learning. Students will follow their regular schedule by joining their classes through Microsoft Teams.

### Group B

- Monday & Wednesday – Students will participate in at home distance learning. Students will follow their regular schedule by joining their classes through Microsoft Teams.
- Tuesday & Thursday – Students will report to the school for face-to-face instruction.

### All Students

- Friday – All students will participate in at home online learning. Students will follow their regular schedule by joining their classes through Microsoft Teams.

	Group A	Group B
<b>Monday</b>	Face-to Face Instruction	At-Home Distance Learning
<b>Tuesday</b>	At-Home Distance Learning	Face-to Face Instruction
<b>Wednesday</b>	Face-to Face distance Learning	At-Home Distance Learning
<b>Thursday</b>	At-Home Distance Learning	Face-to-Face Instruction
<b>Friday</b>	At-Home Distance Learning	

Times	Schedule A: Face-to-Face Instruction	Times	Schedule B: At-home Distance Learning *Students join their classes through Microsoft Teams.
<b>6<sup>th</sup> Grade</b>			
7:00-7:30am	Homeroom/Breakfast (in class) Social Emotional Lessons	7:00-7:30am	Homeroom/Breakfast Social Emotional Lessons
7:30-9:00am	Period 1	7:30-9:00am	Period 1
9:05-10:35am	Period 2	9:05-10:35am	Period 2
10:40-11:00am	Period 3	10:40-11:00am	Period 3
11:05-11:35am	Lunch	11:05-11:35am	Lunch
11:40-12:40pm	Period 3 continued	11:40-12:40pm	Period 3 continued
12:40-1:25pm	Period 4	12:40-1:25pm	Period 4
1:30-2:30pm	Period 5	1:30-2:30pm	Period 5
2:30pm	Dismissal	2:30pm	Dismissal



Times	Schedule A: Face-to-Face Instruction	Times	Schedule B: At-home Distance Learning *Students join their classes through Microsoft Teams.
7 <sup>th</sup> and 8 <sup>th</sup> Grade			
7:00-7:30am	Breakfast/Homeroom Social Emotional Lessons	7:00-7:30am	Breakfast/Homeroom Social Emotional Lessons
7:30-9:00am	Period 1	7:30-9:00am	Period 1
9:05-10:35am	Period 2	9:05-10:35am	Period 2
10:40-11:10am	Lunch	10:40-11:10am	Lunch
11:15-12:20pm	Period 3	11:15-12:20pm	Period 3
12:25-1:25pm	Period 4	12:25-1:25pm	Period 4
1:30-2:00pm	Period 5	1:30-2:00pm	Period 5
2:00-2:30pm	Period 6	2:00-2:30pm	Period 6
2:30pm	Dismissal	2:30 pm	Dismissal



# Estill High School Hybrid Model Program Summary

**Term length:**                    **1<sup>st</sup> Semester**

This option will be reviewed at the end of the first nine weeks grading period.

**Daily schedule:**            In the A/B Hybrid model, health and safety risks are mitigated by reducing class sizes to enhance social distancing both in classes and on the school bus. With the A/B Model, the number of students in a classroom would be between 10-12. Fewer students will reduce the risk of potential exposures.

**Curriculum/Instruction/Assessment:**

- SC Standards taught in all credit bearing courses.
- Independent student work, classroom discussion and small group instruction via Microsoft Teams.
- Digital work through computer-based platforms including:
  - Acellus
  - Algebra Nation
  - Gizmos
  - Illuminate
  - USA Test Prep.
- Grading scale will be based on the SC Uniform Grading Policy.
- STAR formative assessments will be used for progress monitoring in ELA and Math.
- Common Formative Assessments (CFA) will be administered weekly by classroom-based teachers.





## Model Details:

Using this model will greatly reduce class sizes during in-person instruction, which follows the CDC recommendations for reducing the risk of exposure. With lower class sizes, teachers will have more time to work individually with students and provide greater personalized support. At the end of their in-person class, students will be given their independent learning assignment for the next day.

On the days students are not physically present in school, they should be prepared to follow the bell schedule of their school at home. They will not have direct contact with their teacher on the independent learning days, but the expectation is that they complete their assignments as if they are in school. Teachers will be able to provide feedback regarding the independent learning work the next day.

Students will be expected to complete all A day and B day work assigned. They will be graded on their independent learning assignments and it will count towards their grade. Their independent learning days are just as important as their in-person learning days. Independent learning assignments will be engaging and meaningful as the days spent in the classroom.



# Bell Schedule 2020-2021

Estill High School will implement a hybrid A/B schedule this school term. Each student is required to participate in all scheduled classes. Students attending school on A day will be required to login on B day to participate in all of their classes; and students attending school on B day will be required to login on A day to participate in their classes as well. Students must be in class everyday Monday-Thursday following the hybrid schedule and utilize Fridays as a full distance learning day.

## Daily Schedule (7:30 a.m.-2:30 p.m.)

Beginning September 8, 2020

Expected student arrival on campus		6:45 am – 7:25 am
1 <sup>st</sup> Block	7:30 am – 8:45 am	8:45 am-8:50 am (Clean and disinfect) <b>Transition: 8:50 am – 9:00 am</b>
2 <sup>nd</sup> Block	9:00 am – 10:15 am	10:15 am – 10:30 am (Clean and disinfect) <b>Transition: 10:20 am-10:30 am</b>
Intervention	10:30 am – 11:00 am	11:00 am-11:05 am (Clean and disinfect) <b>Transition: 11:05 am-11:15 am</b>
3 <sup>rd</sup> Block	11:15 am – 1:15 pm	Lunch: 12:15 pm-1:15 pm <ul style="list-style-type: none"> <li>9<sup>th</sup> and 10<sup>th</sup> Inside Classrooms</li> <li>11<sup>th</sup> and 12<sup>th</sup> Cafeteria on A/B day schedule (<b><i>adhering to social distancing rules</i></b>) <ul style="list-style-type: none"> <li>A Day- Seniors</li> <li>B Day- Juniors</li> </ul> </li> </ul>
4 <sup>th</sup> Block	1:15 pm – 2:30 pm	



# Hampton County School District 2 Technology Requirements

## Hardware and Software

- Desktop and laptop computers will provide the most user-friendly experience with all of our digital learning platforms and learning management systems.
- We recommend that families update software and Internet browsers regularly on each device.
- The device that is used must have a working webcam and microphone.

A HCSD2 student will be provided a device with the following:

- Windows 10 Operating System
- Office 365

Other supported browsers for download—the latest versions of the following:

- Google Chrome
- Mozilla Firefox
- Internet Explorer 11 or newer
- Microsoft Edge (Windows 10 only)

Although we regularly test our education management systems, many mobile devices may not be fully compatible with third-party curriculum platforms that are accessed. These include iPads, iPhones, iPods, Kindles and Android phones and tablets.



# Hampton County School District 2 Technology Requirements Cont.

## Connectivity

- Broadband connection is required.
- Use the chart on the [FCC Household Broadband Guide](#) to assist in selecting the appropriate speed
  - For one student, a minimum download speed of 8Mbps should be requested from your ISP.
  - For two or more students, a minimum download speed of 25Mbps should be requested from your ISP.
  - NOTE: As you add more users/devices (e.g., computers, gaming consoles, streaming devices, etc.) the need for bandwidth increases. Therefore, if you use multiple devices, you should request a minimum download speed of 2
  - 5Mbps. NOTE: If you have a satellite connection, you may experience performance issues depending on outside weather conditions and latency.
  - You can test your current Internet speeds at <http://www.speedtest.net>
  - Speeds less than those noted above may result in a less than optimum user experience.
- Data usage
  - The amount of data transferred over your internet connection each month depends in what your student's courses and online activities are each day. We are not able to provide this information because each session is unique and varied. Please contact your Internet Service Provider to discuss the best option for your household needs.



# Grading and Assessment

The following is the standard grading format used in Hampton County School District 2. Any deviation from this format must be approved by the principal, validated by research/ best practices in classroom assessment and grading, and explained in writing to students and parents/guardians prior to the beginning of a grading period via course syllabi.

Factors/Grade Percentage	Examples
Assessment for Learning 50%	This includes work completed in the classroom setting. Classwork may include, but is not limited to: learning tasks, response to literature, independent practice of skills & concepts, labs, hands-on activities, rubrics, checklists, DO NOWs, group work, problem of the week, writing performance task, math performance task, constructed responses, other formative assessment strategies, comprehension and vocabulary assignments and learning center activities <b>Note:</b> Graded assignments must reflect at least one of the above topics
Assessment of Learning 20%	This category encompasses both the traditional paper and pencil administration, web-based and alternative methods of progress monitoring student learning. Assessments may include but are not limited to weekly formative assessments, content area unit projects or research and teacher observation.
Participation (Citizen Ready) 20%	This category encompasses the characteristics of a College and Career Ready student as identified in the Profile of a South Carolina Graduate. Without these characteristics such as work ethic, knowing how to learn, critical thinking skills, problem solving, and teamwork a student's overall grade can be affected. Participation leads to engagement and the successful completion of class work.
Homework 10%	This includes all work completed outside the classroom to be graded on its completion and student's preparation for class (materials, supplies, etc.) Assignments may include, but are not limited to: Daily math practice, reading logs, spelling assignments, convention assignments, science/social studies content reading and responses.
<b>Cumulative Grade: 100%</b>	



# Health and Safety Protocols

## Disease Metrics and Categories for Spread Guidance Provided by DHEC

**Two – week Incidence Rate:** the number of new cases in the prior two weeks (June 29 - July 12, 2020) per 100,000 people. This metric provides the recent incidence of COVID-19 infections in that county. Categorization (# cases/100,000 people):

- Low: 0–50
- Medium: 51 – 200
- High:  $\geq 201$

**Trend in Incidence Rate:** whether the two-week incidence rate is *increasing, decreasing, or stable* compared to the previous two weeks. For purposes of this assessment, consider the trends to be equivalent to:

- Decreasing = Low
- Stable = Medium
- Increasing = High

**Two-Week Percent Positive Rate:** the percentage of individuals who tested positive out of the number of individuals tested with a molecular (swab, or PCR) test in the last two weeks for each county. The metric takes into consideration the number of tests performed for residents of the county in the previous two weeks. Categorization:

- **Low:**  $\leq 5.0\%$
- **Medium:** 5.1% - 9.9%
- **High:**  $\geq 10.0\%$

If the rates are the same categorizations, that is the overall assessment.

If the rates are not the same categorization, take the average of them.

- Incidence Rate = Medium
- Trend in Incidence Rate = Low
- Percent Positive Rate = Medium

- There are two metrics that are Medium and One that is Low, so the disease activity level overall is Medium.



# Health and Safety Protocols for Teachers and Staff

## Employee Enhanced Guidelines:

- The District will implement the following enhanced health protocols to provide for the safety of employees.
- Employees will do a daily self-assessment, before reporting to work to determine if they are currently experiencing COVID-19 symptoms.
- All employees must practice social distancing as recommended by the CDC and will be required to wear personal protective equipment.
- The District will provide employees with a face mask.
- The District plans to provide each classroom with disinfectant products so that community use items and tools can be cleaned after each use.
- Employees who need to be away from work due to sickness or personal reasons will use accrued sick and personal leave. A supervisor must approve personal leave.
- Employees who request leave under the guideline of the Family First Coronavirus Response Act, must contact Human Resources and provide necessary documentation according to the reasons outlined in the Act. In addition, please reference BOE policy GCC-R (2) COVID-19 Related Leave for Professional staff or GDC-R(2) COVID-19 Related Leave for Support Staff.

## Staff Guideline Throughout the Workday:

- Masks or face shields must be worn while moving throughout the building.
- Avoid touching face at all times.
- Wash hands thoroughly and often with soap and water for 20 seconds.
- If your job requires the use of gloves, wash hands after removing gloves.
- Before and after eating, wash hands thoroughly with soap and water.
- Do not eat in groups if you are not six feet apart.
- Re-apply masks after lunch if social distancing is not possible.
- Staff must wipe down commonly touched items used throughout the workday.
- Remember to use proper hand hygiene before and after removing cloth face covering.
- Custodians will implement Enhanced Safety Cleaning Protocols for cleaning, sanitizing and disinfecting surfaces and areas.



# Health and Safety Protocols for Student Nutrition

HCSD2 student nutrition employees will continue to prepare food in our school kitchens following very strict food safety and sanitation procedures as required by the USDA, OSHA and SC DHEC.

## What will look different this year:

- Elementary School students will receive their meals in the classroom.
- Middle School and High School students will pick up their lunch from a designated area and eat in the classroom.
- Meals will be provided for students on days when they are not physically attending in-person instruction. These meals will be made available for distribution by the Office of Student Service/Transportation.
- Bottled Water will be available at all times for all students.
- Meals will be served using disposable plates and utensils.





# Health and Safety Protocols for Transportation

More information regarding transportation routes and stops will be provided once data collection on number of students has been analyzed. The Office of Student Services/Transportation will provide parents with information pertaining to routes and schedules for all bus riders.

In order to meet CDC Guidelines, the following will be observed:

- Social distancing will be observed while transporting students to and from school. Seating arrangement (Six-foot distancing)
- Each student's temperature will be checked prior to boarding the bus.
- Students are required to wear masks for the entire trip.
- Siblings will be seated together
- Student isolation will be observed in the event that a child has a temperature.

## State Guidelines

Under state guidelines, buses will operate at roughly 50 percent capacity for each route. Due to this guideline, the District is encouraging parents to provide student transportation, if possible, to allow for quicker transport of students who may not have another option.

## Bus Registration

In order to ride a school bus for the 2020-2021 school year, a registration form must be completed prior to August 17, 2020. A bus registration form will be made available for parents to complete beginning the week of August 3, 2020. Please go to the district's website to access.

## Safety and Cleaning Protocols

Each bus will be cleaned and disinfected using an electrostatic sprayer with an EPA approved disinfectant a minimum of twice per day following the completion of morning and afternoon routes. Each bus will be sanitized (in accordance with CDC guidelines) between each trip.



# Health and Safety Protocols for Custodial Services

The Hampton County School District 2 utilize its custodial services for all schools and facilities.

- Over the summer, all schools have been thoroughly cleaned and disinfected - carpets cleaned, floors scrubbed and waxed, equipment sanitized and restrooms disinfected from ceiling to floor.
- All classrooms, restrooms, cafeterias, media centers, hallways, offices and any other space in the school building that is occupied will be thoroughly cleaned and disinfected prior to the arrival of students and faculty and again after the departure of all occupants at the end of every school day.
- Routine cleaning and disinfecting will occur during the school day of all objects to include but not limited to desks, chairs, door knobs, sink handles, countertops and light switches that are frequently touched.
- Disinfectant wipes that are EPA approved will be provided for use on tablets, touch screens, keyboards, remote controls and other high touch surfaces.
- Hand sanitizer will be provided in each classroom and readily available around all buildings in multiple locations.
- All playground equipment will be cleaned and disinfected after each recess schedule. All outside athletic facilities will be cleaned and disinfected daily.
- All water fountains will be turned off and water bottle filling stations will be provided.
- At night after initial cleaning and disinfecting has been completed, a team of Disinfectant Technicians will spray each school with a spray mister machine containing a disinfectant on the N-List from the EPA for COVID-19.
- Each bus shall be cleaned and disinfected using an electrostatic sprayer with an EPA approved disinfectant twice per day following the completion of morning and afternoon routes.
- Frequent wipe downs with a disinfectant cleaner on the N-List from the EPA for COVID-19 will be performed on bus high touch surfaces including but not limited to the entrance handrails, areas touched by the driver, seats and seat backs.



# Health and Safety Protocols for Maintaining Healthy Spaces

## **Social Distancing**

All schools and facilities are taking actions to ensure all campus spaces support health and safety. These actions include signage and floor markings to remind students of social-distancing practices. There may be some changes to foot-traffic flow through buildings and furniture placement in the classrooms. The District recognizes that some parents of students with complex medical needs will have additional concerns. Students with disabilities and employees who work with them are expected to practice social distancing when possible.

## **Face Coverings**

The district will require the use of face coverings for students and staff. The district is providing a face covering to all staff and will provide a face covering for any student who cannot provide their own. The district may also install Plexiglas shields at student seating in classes where class sizes may limit social distancing options. These measures are being implemented in an effort to promote a safe and healthy learning environment for our students and staff.

## **Handwashing**

The CDC recommends everyone wash their hands often with soap and water for 20 seconds. Schools will be incorporating handwashing breaks into the school day and reinforcing handwashing during key times throughout the school day. If your child has sensitivities to hand sanitizer, please communicate this with your child's teacher and school nurse so they can provide your child other opportunities to clean their hands.

## **Hand-Sanitizing Stations**

Hand sanitizer will be provided in each classroom and readily available throughout all buildings.



# Health and Safety Protocols

## Maintaining Healthy Spaces

### Visitors

In an effort to protect the health and safety of our community, only essential visitors will be allowed on school campuses to minimize the number of people on-site. No outside guests will be allowed to visit the classroom or during lunch time. All efforts will be made to keep necessary visitors to a minimum, including the use of virtual or telephone meetings with families and guests. Parents meeting on-site with school staff must follow social-distancing guidelines and wear masks when appropriate.

### Athletic and Co-Curricular Activities

The District will follow the South Carolina High School League's phased re-entry plan for athletics and follow all district Operational Health and Safety Protocols for extra-curricular activities.

Athletes, Coaches, and Staff should be screened by a health care professional or designated full time district/school employee. We will exclude from participation anyone who answers YES to any of the following questions:

- Have had a fever of 100.4°F or greater in the last 2 days;
- Have a cough, difficulty breathing, sore throat, or loss of taste or smell;
- Had contact with a person known to be infected with COVID-19 within the previous 14 days;
- Have compromised immune systems and/or have chronic diseases.

### Additional guidance:

- All practice will be done in small groups.
- Face coverings that completely cover the nose and mouth shall be required for everyone.
- Athletes should wear face covering when not actively participating in the sports activity.
- Face coverings should not be shared, and non-disposable face coverings should be cleaned daily.
- Coaches and Staff shall wear face covering at all times.
- Use of locker rooms, and/or offices are prohibited.
- Fans will be required to observe CDC guidelines regarding social distancing at all times.
- A face covering (mask) is required at all events.



# Health and Safety Protocols

## Maintaining Healthy Spaces

### Athletic and Co-Curricular Activities cont.

- Alcohol-based hand sanitizers or adequate hand washing facilities are provided for use by all attendees.
- For the first two weeks there will be no building usage for football athletes.
- Building will be used sparingly (Mainly for volleyball)
- Football will work predominantly outdoors utilizing the practice, main, and rear parking area for workouts
- Volleyball athletes will utilize the back doors as entrance and exit via the side doors of the gym.
- Athletes, coaches and staff should come dressed for participation or practice.
- Athletes should bring their own water bottles. (No sharing due to COVID-19 )

### Field Trips

For the upcoming school year, in-person field trips have been suspended to ensure the safety of our students and staff. The District does encourage virtual field trips.

### Vocational Rehabilitation

- Depending on student numbers, students will be transported by bus or van.
- Students will adhere to the CDC guideline of practicing social distancing.
- Students and driver must wear their masks at all times.
- Both the students and driver temperature checked before leaving and after returning to school.



# Health and Safety Protocols

## Social and Emotional Health

The volume of information in the media and elsewhere about COVID-19 can cause concern for parents and students. Here are some tips to help address your family's social and emotional needs:

- Share age-appropriate information with students and correct misinformation.
- Reassure children that they are safe and that adults are working to keep them safe.
- Emphasize ways children and families can be “germ-busters” and reduce the spread of illness.
- Try to keep routines as normal as possible.
- Limit the amount of exposure to television and social media regarding COVID-19.

Our schools are thoughtfully planning how to support all students' mental and emotional well-being upon their return to school by implementing socio-emotional learning curriculum.

If you have concerns about your student, please contact your student's school counselor.



# Guidelines for Identifying COVID-19 Symptoms Students and Staff

## One or more of the following symptoms

- Fever (100.0)
- Trouble breathing or shortness of breath
- Loss of taste or smell

## Two or more of the following symptoms

- Sore throat
- Chills
- Muscle aches
- New or worsening cough
- Nausea
- Diarrhea

## Procedures if a student/staff member is exhibiting symptoms of COVID-19

- Student or staff member will immediately be provided a mask and will report to the school isolation room.
- Parents will be contacted to pick up their child within an hour.
- Staff member or parents will be recommended to contact their healthcare provider to see if testing is needed. Staff members are required to report test results immediately to supervisor. Parents will be required to report test results to the school's data specialist prior to the student's return to school.
- All devices used by a person that is sick will be cleaned and disinfected before further use.

The school/district will report any case of COVID-19 to local health departments, staff, and school families.



# Guidelines for Returning to School

## Following Exposure or Symptoms

- A student or staff member that thinks/knows that they have COVID-19 can return to school if they meet ALL of the following criteria:
  - It has been 10 calendar days since symptoms began
  - No fever (without fever reducing medicine) or other symptoms for 3 calendar days
- A student or staff member that is showing symptoms but refuses a COVID-19 test may return to school if they meet ALL of the following criteria:
  - It has been 10 calendar days since symptoms began
  - No fever (without fever reducing medicine) or other symptoms for 3 calendar days
- A student or staff member that tests positive for COVID-19, but does not have any of the symptoms listed above, can return to school if they meet ALL of the following criteria:
  - It has been 10 calendar days since the positive test result
  - Has continued to have no symptoms
- A student or staff member exhibiting symptoms (not exposed) may return to school with negative test results or a doctor's note stating that a medical evaluation determined that their symptoms were due to another cause. The student must still abide by all health regulations for the cause of the symptoms.
- A student/staff member that has been exposed (within six feet for more than 10 minutes without a mask) to another person (family, friend, other student) that has tested positive with COVID-19 must follow the criteria below:
  - Quarantine for 14 calendar days after the last exposure
  - Monitor symptoms of COVID-19
  - If exhibiting symptoms or tests positive, then a student or staff member must follow those guidelines to return to school.





# Guidelines for Exposure or Closure

## Guidelines for Exposure in School (Based on SCDHEC Guidelines)

### Elementary

- Student who is sick will remain home for 10 calendar days from first sign of symptoms and must be without fever (without fever reducing medicine) or other symptoms for three calendar days.
- The school will monitor remaining students' daily temperature and symptoms for two weeks.
- Students in the class will wear masks when unable to social distance.
- If 20% of the class displays symptoms of COVID-19, the class will move to virtual learning for 10 school days.

### Middle/High School

- Student who is sick will remain home for 10 calendar days from first sign of symptoms and must be without fever (without fever reducing medicine) or other symptoms for three calendar days.
- Administration and school nurse will work with local health officials to determine exposure risk to other students/staff.
- If 20% of the class displays symptoms of COVID-19, the class will move to virtual learning for 10 school days.

### Guidelines for Closure of Schools (Based on SCDHEC Guidelines)

The following conditions will prompt immediate school closure:

- If a classroom has 20% or more of the student population test positive for COVID-19 within a two-week period **OR** if a building has 10% or more of the total student enrollment test positive for COVID-19 within a two-week period.
- For any positive COVID-19 case at a school in the Hampton County School District 2, the district and school leadership teams will work with local officials from the Department of Health and Environmental Control (DHEC) in determining a course of action on a case-by-case basis.



# COVID-19 Testing Locations

Searches may also be performed by using the SC DHEC screening testing sites by [clicking here](#)

Place	Date and Time	Further Information	Address & Contact
<b>Hampton Regional Medical Center Hospital and Emergency Center</b>	Open 24 hrs.	No outpatient testing available. Emergency services available 24 hours. Appointment Needed: Yes Referral Needed: Yes	595 West Carolina Ave. Varnville, SC 29944 Contact Details: <a href="tel:800-575-1435">800-575-1435</a> or <a href="tel:803-943-2771">803-943-2771</a>  <a href="http://www.hamptonregional.com/">http://www.hamptonregional.com/</a>
<b>Joseph E. Sullivan Center - Blackville Community Center</b>	Only 7/31 from 10:00 AM to 3:00 PM.	No cost testing Appointment Needed: No Referral Needed: No	19464 Solomon Blatt Ave. Blackville, SC 29817
<b>CVS Pharmacy - Walterboro Drive-thru</b>	Schedule an appointment online.	Register in advance on the CVS webpage. Bring ID and follow directions provided. Tests will be self-administered at the pharmacy drive-thru window. Patients will not leave their vehicles. Patients must be 18+. Appointment Needed: Yes Referral Needed: No	555 Robertson Blvd. Walterboro, SC 29488  Contact Details: <a href="https://www.cvs.com/minuteclinic/covid-19-testing">https://www.cvs.com/minuteclinic/covid-19-testing</a>
<b>Genesis Health Care, Inc - Valcourt Pediatric Associates On-site testing</b>	Dates and Times Monday: 8:00 AM - 5:00 PM Tuesday: 8:00 AM - 5:00 PM Wednesday: 8:00 AM - 7:00 PM Thursday: 8:00 AM - 5:00 PM Friday: 8:00 AM - 5:00 PM Saturday: Closed	Further Information Please call for telehealth or to make an appointment. Testing for current patients only. Appointment Needed: Yes Referral Needed: Yes	124 Medical Park Dr. Walterboro, SC 29488  Contact Details: <a href="tel:843-782-3636">843-782-3636</a>  <a href="https://www.genesisfqhc.org">https://www.genesisfqhc.org</a>



	Sunday: Closed		
<b>Genesis Health Care, Inc - Walterboro Family Care</b> <b>On-site testing</b> <b>Dates and Times:</b>	Monday - Friday: 8:00 AM - 5:00 PM	Further Information Please call for telehealth or to make an appointment. Testing for current patients only. <i>Appointment Needed: Yes</i> <i>Referral Needed: Yes</i>	457 Spruce St., Walterboro, SC 29488  Contact Details: <a href="tel:843-781-7428">843-781-7428</a>  <a href="https://www.genesisfqhc.org">https://www.genesisfqhc.org</a>
<b>Lowcountry Urgent Care - Walterboro</b> <b>On-site testing</b> <b>Dates and Times</b>	Monday - Friday: 8:00 AM - 5:00 PM Saturday: 8:00 AM - 5:00 PM Sunday: 9:00 AM - 6:00 PM	Further Information Check-in online and fill out the online screening. Upon arrival at the clinic, patients should wait in their vehicle for further instructions. Call in advance for questions or concerns. <i>Appointment Needed: Yes</i> <i>Referral Needed: No</i>	1515 Bells Hwy. Walterboro, SC 29488  Contact Details: <a href="tel:843-538-6240">843-538-6240</a>  <a href="https://www.lowcountryurgentcare.com/locations/">https://www.lowcountryurgentcare.com/locations/</a>

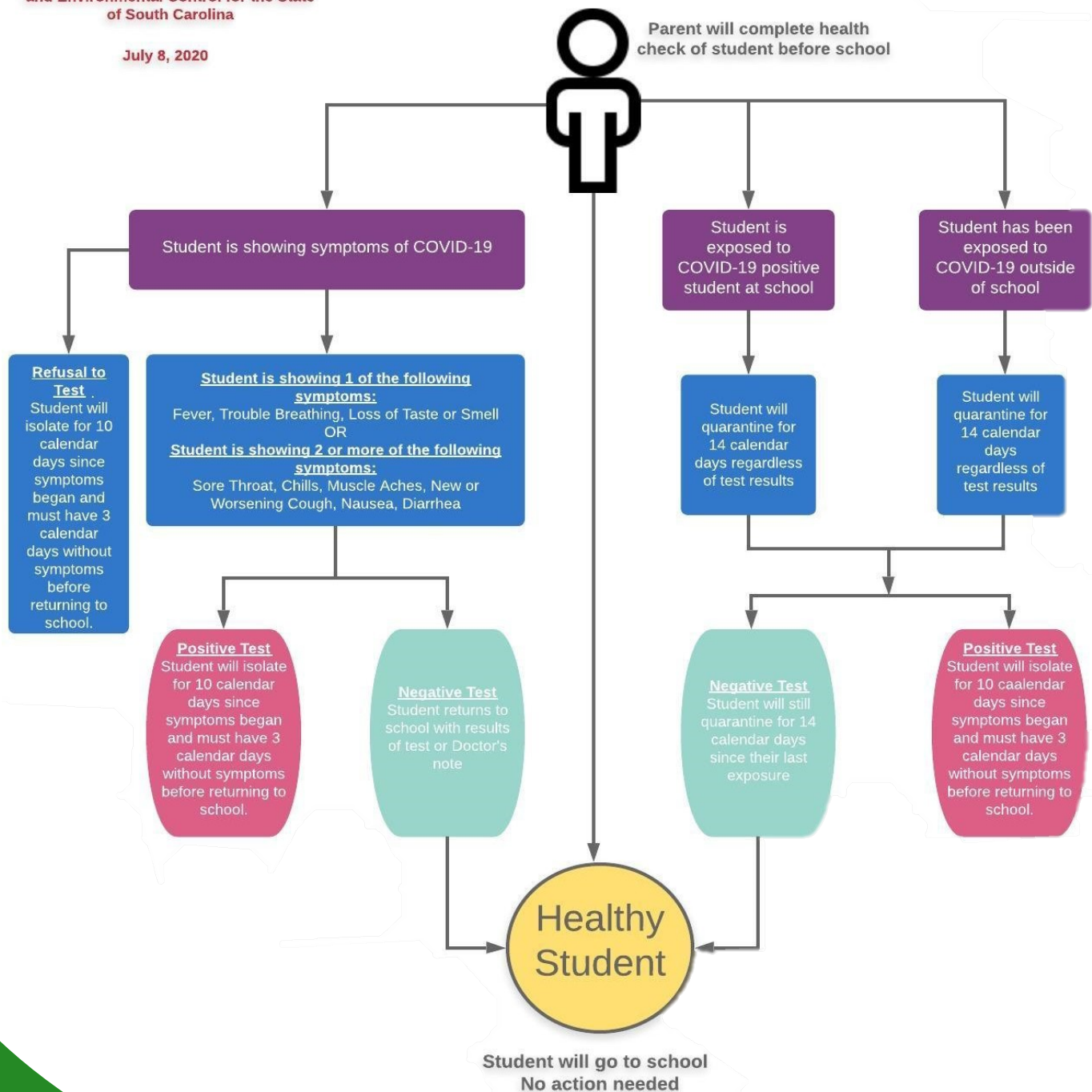


# Health Screening Responsibilities Students

## COVID-19 Flow Chart Based on Guidance from SC DHEC

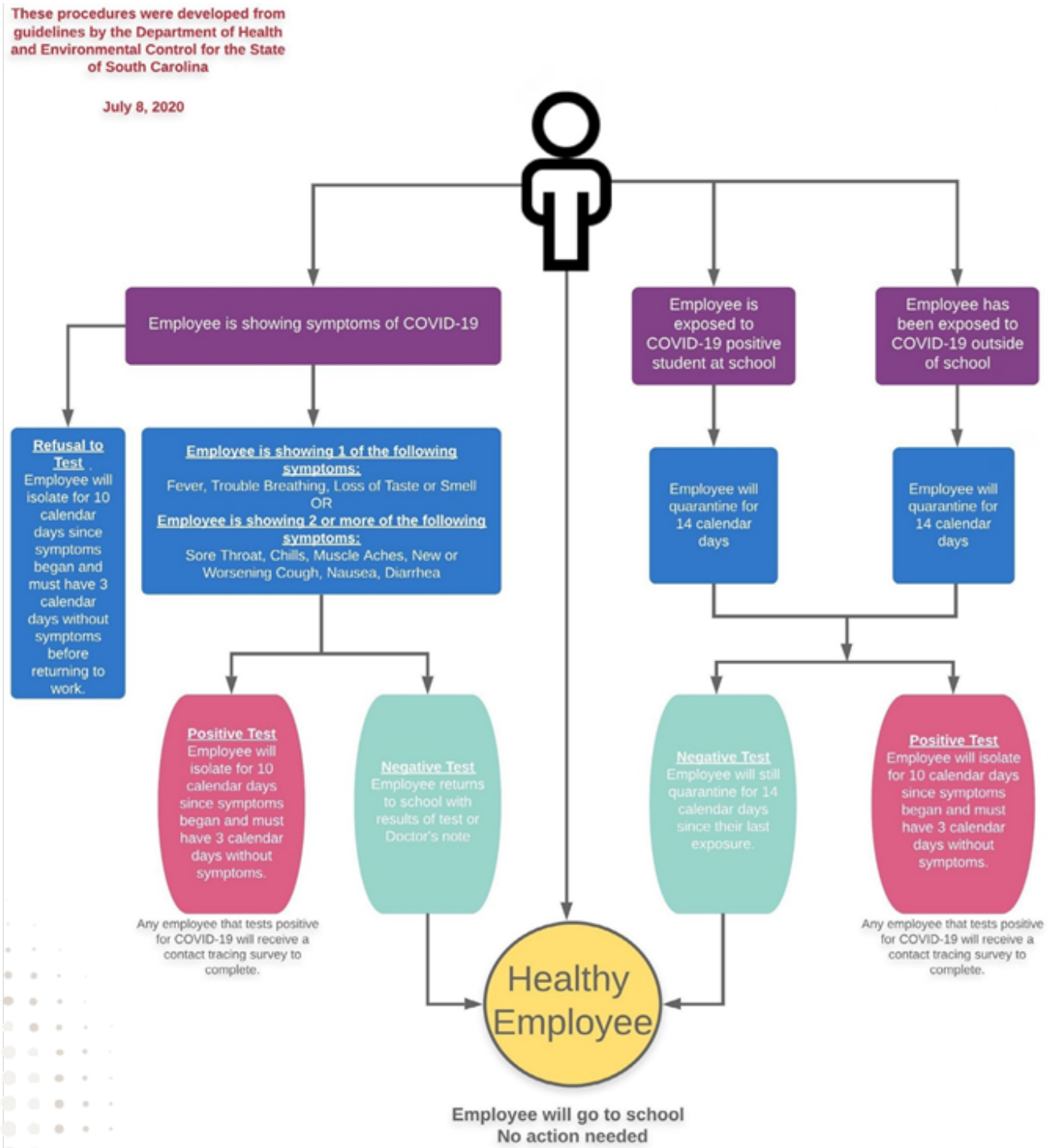
These procedures were developed from guidelines by the Department of Health and Environmental Control for the State of South Carolina

July 8, 2020



# Health Screening Responsibilities Employee

## COVID-19 Flow Chart Based on Guidance from SC DHEC



# Important Definitions

This information was collected from the DHEC website:

<https://www.scdhec.gov/infectious-diseases/viruses/coronavirus-disease-2019-covid-19/frequently-asked-questions-covid-19>

**Quarantine** – This is used to separate people who are in close contact of someone with a contagious for a period of time (14 calendar days for COVID-19) to see if they become sick.

**Isolation** - The act of remaining at home or a place where a person was told to isolate and avoid contact with other people until their isolation period is over. Isolation is recommended for those who are sick with symptoms of COVID-19 and have tested positive or are waiting on results of a test.

**Close Contact** - This is defined as being within 6 feet of someone who tested positive for COVID-19 for at least several minutes (usually about 10 minutes).





# Communication



The purpose of the communication plan is to present a clear and concise framework for communicating with our school community. The plan primarily addresses two types of school district stakeholder:

- Internal stakeholders (students, staff, administration and Board of Trustees) and
- External stakeholders (parents, business partners, civic groups, faith-based organizations, and other members of the Hampton community).

Staff support for and involvement in this plan is vital – particularly, teachers and office staff who are highly influential sources of information for the public. The Hampton County School District 2 staff carries the message of the school district to their families and friends who in turn form opinions about the schools. We must have as a top priority the goal of clearly communicating our unified message at all times. The public information team will manage all media publications, under the direct supervision of the Superintendent and Director of Technology.

The district has identified communication tools that are most widely accepted and preferred by the community. Our current communication method includes but are not limited to:

- Printed Materials:
  - Hampton County Guardian local newspaper
  - Gator Happenings District weekly district publication
  - Memos and flyers
- Email Communication
  - Hampton County School District 2 uses e-mail communications to connect with both internal and external stakeholders.
- Website
  - The district's website is utilized as the key marketing tool. It is maintained and refreshed with up-to-date information pertinent for both internal and external stakeholders.
- Social Media
  - The district utilizes Facebook as our social media connection to parents and stakeholders for public information regarding school, district-related events and emergencies.

